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Jahrgangsstufentest

**ENGLISCH**



an bayerischen Realschulen

Termin:

Mittwoch, 30. September 2009

Bearbeitungszeit:

45 Minuten

Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Punkte: \_\_\_\_\_ / 60

Note:



# PART I: Listening

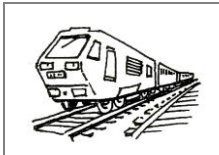
## TASK 1

You will hear five short conversations. There is one question for each conversation.

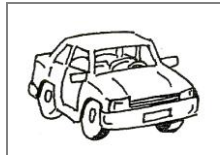
**For questions 1-5, put a tick (✓) under the correct answer.**

You will hear each conversation twice.

1 How does the woman travel to Liverpool?



A ☐

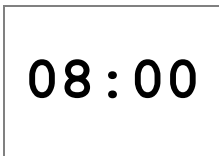


B ☐

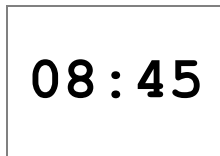


C ☐

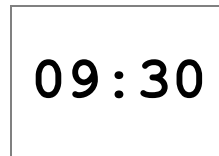
2 What time will Mary come to the party?



A ☐

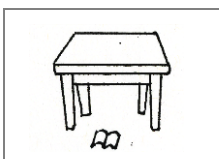


B ☐

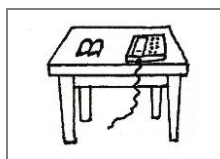


C ☐

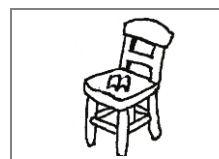
3 Where is the book?



A ☐

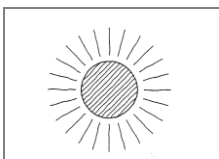


B ☐

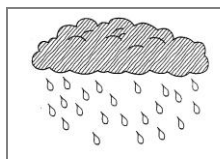


C ☐

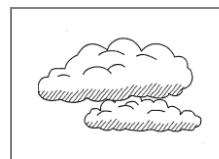
4 What was the weather like on Emma's holiday?



A ☐



B ☐

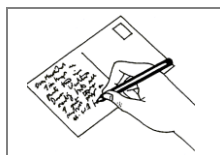


C ☐

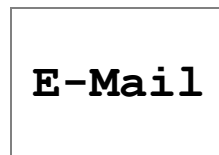
5 What will Sam do?



A ☐



B ☐



C ☐

(5)

☐

## TASK 2

You will hear a conversation about some people and how they **USUALLY** travel.  
Answer questions 6-10. **Write the correct letter (A-H) next to each person.**  
You will hear the conversation twice.

- |    |                                |   |           |
|----|--------------------------------|---|-----------|
| 6  | <input type="checkbox"/> Frank | A | red car   |
| 7  | <input type="checkbox"/> Peter | B | bicycle   |
| 8  | <input type="checkbox"/> Clyde | C | train     |
| 9  | <input type="checkbox"/> Jerry | D | scooter   |
| 10 | <input type="checkbox"/> Marie | E | taxi      |
|    |                                | F | motorbike |
|    |                                | G | black car |
|    |                                | H | bus       |



(5)

## TASK 3

You will hear a woman talking about English courses. You are only interested in the **WRITING** courses. Listen and **complete tasks 11-15**.  
You will hear the text twice.

### WRITING COURSE

- |    |                |                          |                          |                          |
|----|----------------|--------------------------|--------------------------|--------------------------|
| 11 | course starts: | <input type="text"/>     | <input type="text"/>     |                          |
|    |                | DAY                      | MONTH                    |                          |
| 12 | weekday:       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|    |                | MON                      | TUE                      | WED                      |
|    |                | THU                      | FRI                      |                          |
|    | course costs:  | <b>£ 200</b>             |                          |                          |
| 13 | title of book: | <input type="text"/>     |                          |                          |
| 14 | address:       | <input type="text"/>     | <input type="text"/>     | <b>Street</b>            |
| 15 | e-mail:        | <input type="text"/>     | <b>@s11s.co.uk</b>       |                          |

(5)

## PART II: Reading

### TASK 1

Which notice (A-M) says this (1-8)?

Write the correct letters in the boxes. Do not use a letter twice.

#### Example

0 You must not leave this open.

C

1 It won't open before summer.

☐

5 Please don't walk on this path.

☐

2 You can enjoy a cheaper dinner.

☐

6 You can buy something to read.

☐

3 Be careful not to start a fire.

☐

7 If you like, you can go in.

☐

4 You don't have to go out for dinner.

☐

8 Don't go to the river.

☐

A



**Danger!**  
Keep away from the water!  
Use footpath

G

**New forest**  
**No cigarettes!**

B

**BOOK SALE!**  
**Pay for three, get one free**

H

**Hungry?**  
**Call 171-845216**  
– the best pizza service in town  
Free delivery within 30 minutes

C

**Sheep!**  
Please close gates  
at all times



I

**SCHOOL LIBRARY**  
Closed 1 p.m. – 2 p.m.

D



**Green's Camp Site**  
Closed until June

K

**You may smoke**  
**in this zone only**

E

**Da Gino**  
Italian restaurant  
**Special prices: 6 – 8 p.m.**



L



**Riverside Park**  
Open for everybody

F

**Morning special**  
Everything half price  
**sale** %

M

**Mopeds and bikes only**

(8)

## TASK 2

Read the article about the Edinburgh Festival. Are the sentences 9-15 right or wrong?  
If there is not enough information to answer 'Right' (R) or 'Wrong' (W), choose 'Doesn't say' (D).  
Tick (✓) the correct answer.

### VISIT THE EDINBURGH FESTIVAL!



The **Edinburgh Festival** is a festival of arts that takes place in the city of Edinburgh, Scotland, over three weeks from around the middle of August until early September. The Festival brings top class stars of music, theatre, comedy and dance from around the world to Edinburgh. During the Festival, the streets are filled with hundreds of thousands of tourists who come to Edinburgh to see new films or plays, listen to famous musicians or just to enjoy the unique atmosphere in the city: artists painting pictures on the streets, stand-up comedians doing their shows in the middle of the crowd, and music on every corner with people dancing to it from morning until late at night. One of the best parts of the Festival is the "Fringe", where students do comedy shows in small halls and cafés.

This year, the Festival is presenting over five hundred shows with artists from more than forty countries. The tickets for these shows are relatively cheap and it is usually easier to see your favourite star in Edinburgh than it is in London. So come to Edinburgh this summer, but remember it can be difficult to find a room. For a list of hotels in Edinburgh, go to [www.edinburgh.org](http://www.edinburgh.org).

- 9 The Edinburgh Festival is two months long.
- 10 Stars from lots of different countries come to the Edinburgh Festival.
- 11 More than 10,000 visitors from the USA come to the festival every year.
- 12 You can hear music all day.
- 13 The "Fringe" is a small café in Edinburgh.
- 14 It is cheap to travel to Edinburgh.
- 15 It is usually more difficult to see famous stars in London than it is in Edinburgh.

	R	W	D	
				1
				1
				1
				1
				1
				1
				1

(7)

## PART III: Writing

TASK	
1.	Identify the main idea or purpose of the document.
2.	Analyze the structure and organization of the document.
3.	Evaluate the credibility and reliability of the information presented.
4.	Synthesize the key points and conclusions from the document.
5.	Reflect on the implications and relevance of the document to your field of study.

You are visiting your grandparents. They have got a big farm.  
Write a postcard to your English-speaking friend and tell him/her...

- ✓ what you like and why,
- ✓ what you have to do on the farm and
- ✓ what you did yesterday.

Complete the postcard. Write about 60 words.



Hi \_\_\_\_\_,

*How are you? I'm at my grandparents' in Yorkshire at the moment. They've got a very big farm – it's really fantastic!!!*

*Hope to see you soon.*

*Love,*

Content: \_\_\_\_/5

Language: \_\_\_\_/10

## PART IV: Use of English

### TASK 1

Complete the conversations. For questions 1-6, tick (✓) A, B or C.

#### Example

- |   |                                 |                   |                                     |
|---|---------------------------------|-------------------|-------------------------------------|
| 0 | Can I have a hamburger, please? | A Yes, of course. | <input checked="" type="checkbox"/> |
|   |                                 | B Yes, we can.    | <input type="checkbox"/>            |
|   |                                 | C Yes, you are.   | <input type="checkbox"/>            |

- |   |                                |                        |                          |
|---|--------------------------------|------------------------|--------------------------|
| 1 | Where do you come from?        | A School.              | <input type="checkbox"/> |
|   |                                | B Home.                | <input type="checkbox"/> |
|   |                                | C London.              | <input type="checkbox"/> |
| 2 | How far is it to Los Angeles?  | A Near the ocean.      | <input type="checkbox"/> |
|   |                                | B It's quite long.     | <input type="checkbox"/> |
|   |                                | C Almost 30 miles.     | <input type="checkbox"/> |
| 3 | That'll be £8.97, please.      | A You're welcome.      | <input type="checkbox"/> |
|   |                                | B I'm afraid I can't.  | <input type="checkbox"/> |
|   |                                | C Here you are.        | <input type="checkbox"/> |
| 4 | I've already done my homework. | A When did you do it?  | <input type="checkbox"/> |
|   |                                | B Where can you do it? | <input type="checkbox"/> |
|   |                                | C Who's done it?       | <input type="checkbox"/> |
| 5 | Let's go now.                  | A Which one?           | <input type="checkbox"/> |
|   |                                | B I'd like to stay.    | <input type="checkbox"/> |
|   |                                | C Not at all.          | <input type="checkbox"/> |
| 6 | Do you know Mr Preston?        | A I've met him.        | <input type="checkbox"/> |
|   |                                | B I'm not.             | <input type="checkbox"/> |
|   |                                | C I'd like to.         | <input type="checkbox"/> |



(6)

☐

**TASK 2**

Complete the notice below. Write **ONE** word in each space (7-15).

Would you like (Example) to come on a camping trip  
 \_\_\_\_\_ (7) weekend? We are going to \_\_\_\_\_ (8)  
 to the Lake District \_\_\_\_\_ (9) bus.  
 We will stay at a beautiful campsite \_\_\_\_\_ (10)  
 Friday to Sunday. There aren't any restaurants, but  
 \_\_\_\_\_ (11) is a small shop where you can buy some  
 snacks and also get breakfast.  
 The trip \_\_\_\_\_ (12) £25. It is usually very cold  
 there at night, so you \_\_\_\_\_ (13) have to bring  
 warm clothes and wear good shoes.  
 \_\_\_\_\_ (14) you want to come, tell \_\_\_\_\_ (15)  
 before Wednesday 14<sup>th</sup> October.

*J. Miller*

**Mrs J. Miller**

Student Secretary

(9)

## RESULTS

RESULTS								
LISTENING			READING		WRITING		USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	Content	Language	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/10	___/6	___/9
___/15			___/15		___/15		___/15	