

# Jahrgangsstufentest Englisch 2009 an bayerischen Realschulen

## LÖSUNGSVORSCHLAG

### Hinweise:

- Es werden grundsätzlich keine halben Punkte vergeben.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen berücksichtigt werden.

### PART I: Listening

(Verstöße gegen die Rechtschreibung werden, wenn sie nicht sinnentstellend sind, nicht gewertet.)

#### Task 1

1 **A**                      2 **B**                      3 **A**                      4 **C**                      5 **B**

#### Task 2

6 **G**                      7 **A**                      8 **F**                      9 **E**                      10 **B**

#### Task 3

11 **3<sup>rd</sup> November**                      12 **Tuesday**                      13 **Easy Writing**  
14 **13 Park ...**                      15 **gwendolyn\* @... /GWENDOLYN\* @...**

\* Da die E-Mail-Adresse buchstabiert wird, kann der Punkt hier nur vergeben werden, wenn das Wort richtig geschrieben wird.

### PART II: Reading

#### Task 1

1 **D**                      2 **E**                      3 **G**                      4 **H**  
5 **M**                      6 **B**                      7 **L**                      8 **A**

#### Task 2

9 **W**                      10 **R**                      11 **D**                      12 **R**  
13 **W**                      14 **D**                      15 **R**

### PART III: Writing

(siehe nächste Seite)

### PART IV: Use of English

(Verstöße gegen die Rechtschreibung werden mit Punktabzug geahndet.)

#### Task 1

1 **C**                      2 **C**                      3 **C**                      4 **A**                      5 **B**                      6 **A**

#### Task 2

7 **this/next**                      8 **go/travel**                      9 **by**                      10 **from**                      11 **there**  
12 **costs/is**                      13 **will/really**                      14 **if**                      15 **me/us**

## PART III: Writing

There are 15 points for this task:

- 5 points maximum for content and
- 5 points maximum for language, **multiplied by 2**.

Pupils are not expected to produce faultless English:

To achieve 15 points, a pupil should write a cohesive text which successfully communicates all three parts of the message (*what you like (why?) / what you have to do on the farm / what you did yesterday*) and contains only few minor errors.

Points	CONTENT
5	<b>All</b> content elements covered <b>with some detail</b> . Message <b>clearly</b> communicated to reader.
4	<i>(Criteria from 5 and 3)</i>
3	<b>All</b> content elements <b>mentioned</b> . Message communicated <b>successfully, on the whole</b> .  OR  <b>One</b> content element <b>omitted</b> but others <b>clearly</b> communicated.
2	<i>(Criteria from 5 and 3)</i>
1	<b>Little relevant</b> content. Message requires <b>excessive effort</b> by the reader.
0	Totally <b>irrelevant</b> .

Points (x2)	LANGUAGE
5	There are <b>almost no errors</b> in the text. Minor errors may occur when attempting more <b>complex</b> language.
4	There are <b>some minor</b> , but <b>almost no major</b> errors.
3	There are <b>several minor</b> , and <b>few major</b> errors, but they <b>do not impede communication</b> .
2	There are <b>many minor</b> and <b>several major</b> errors, which distract the reader and <b>may obscure</b> communication <b>at times</b> .
1	<b>Frequent errors</b> which <b>obscure</b> communication; little evidence of language control.
0	Totally <b>incomprehensible</b> .

Pupils are not penalised if they write more than 60 words.

If pupils use less than 45 words, they automatically lose **1 point out of 5** in the **language** section.

If they write less than 30 words, they automatically lose **2 points out of 5** in the **language** section.

Scripts whose content marks are 0 must not be marked for the other category (language).

# LISTENING: TAPESCRIPT

## Part 1

1. How does the woman travel to Liverpool?

Female: I have to go to Liverpool on Friday.  
Male: Hmm, I think the easiest way to get there is by car.  
Female: I know. But it's cheaper to go by bus, isn't it? But it takes more than 4 hours...  
Male: Why don't you take the train then? It only takes 2 ½ hours...  
Female: You're right, that's better. I'll get a ticket.

2. What time will Mary come to the party?

Mary: Hello.  
Tom: Hello, Mary, it's Tom. You're coming to my birthday party on Saturday, aren't you?  
Mary: Sure. What time did you say? 9:30?  
Tom: Well, actually I wanted people to come around 8...  
Mary: 8:00? Sorry I can't come before 8:45 'cause I have to baby-sit until 8:00.

3. Where is the book?

Female: Is my book next to the telephone?  
Male: Hm. I last saw it on the chair.  
Female: Well ... maybe it fell on the floor.  
Male: Yes, here it is.

4. What was the weather like on Emma's holiday?

Man: You've been to the sunshine state California, haven't you?  
Emma: Yes, but there wasn't much sunshine.  
Man: It didn't rain, did it?  
Emma: Well, no, but you couldn't see much of the sun because of all the clouds...

5. What will Sam do?

Mother: Don't forget to call me when you are on the campsite, Sam.  
Sam: That's much too expensive! I'll send you a postcard.  
Mother: But I'll want to know you're all right. Can't you write me an e-mail?  
Sam: I'd love to but there won't be any computers on the campsite.

## Part 2

Female: Frank has got a new car. He got it last week.  
Male: Frank? I thought he had that old red car... he's been driving it for many years!  
Female: No, he sold it to Peter. Now he's got a big black car. You'll see it next Saturday when he comes to our party.  
Male: Well, he'll have to park it in the road. There's no room in the garage for another car. But we might have room for Jerry's motorbike.  
Female: Jerry doesn't have a motorbike. You are thinking of Clyde, remember? He bought one last year.  
Male: Oh, of course. So how will Jerry get here? Does he have a scooter? I know he doesn't have a car...  
Female: Well, he goes everywhere in taxis. He always uses the same company.  
Male: Of course Mary has got the cheapest type of transport.  
Female: Yes, she really loves her old bicycle, doesn't she? She only takes the bus when it's raining.  
Male: But what will she do on Saturday? It's too far to cycle. Will she take the train?  
Female: She wanted to, but the last train is at ten o'clock and that's too early to go home. I think Jerry's giving her a lift.

## Part 3

This is South London Language School. We're on holiday at the moment and cannot talk to you. Here is some information about our winter programme:

Our conversation courses start on 2<sup>nd</sup> November. They are twice each week on Mondays and Fridays. The price for the conversation course is £160.

Writing courses start on 3<sup>rd</sup> November. They go on for three months and there'll be lessons every Tuesday. We are sorry, but we cannot offer a second writing course on Thursdays any longer. The price for the course is £200. Please get "Easy Writing", which we use as a course book.

All classes are for one and a half hours.

Please note that our new address is 13 Park Street. We've closed the office in High Street.

If you have any more questions, send an e-mail to: [gwendolyn@sls.co.uk](mailto:gwendolyn@sls.co.uk) – that's G-W-E-N-D-O-L-Y-N @ S-double L-S-dot-CO-dot-U-K.

Thank you for calling.

# NOTENSCHLÜSSEL

für den Jahrgangsstufentest Englisch 2009

60 – 53              Note 1

52 – 45              Note 2

44 – 37              Note 3

36 – 29              Note 4

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28 – 21              Note 5

20 – 0                Note 6