

# QUALIFIZIERENDER ABSCHLUSS DER MITTELSCHULE 2014

## BESONDERE LEISTUNGSFESTSTELLUNG

### ENGLISCH

30. Juni 2014

8:30 Uhr – 10:10 Uhr

Platzziffer (ggf. Name/Klasse): \_\_\_\_\_

**Teile A und B**      Listening Comprehension      8:30 Uhr – 9:05 Uhr  
                         Use of English  
                         Ein Wörterbuch ist nicht erlaubt.

**Teile C und D**      Reading Comprehension      9:15 Uhr – 10:10 Uhr  
                         Text Production  
                         Ein **zweisprachiges** Wörterbuch ist **erlaubt**, elektronische Wörterbücher  
                         dagegen nicht.

Gesamtbewertung			Erst- korrektur	Zweit- korrektur
Teil A	Listening Comprehension	20 points		
Teil B	Use of English	20 points		
Teil C	Reading Comprehension	20 points		
Teil D	Text Production	20 points		
Summe		80 points		

Note

Notenstufen	1	2	3	4	5	6
Punkte	80 – 68	67 – 55	54 – 41	40 – 27	26 – 13	12 – 0

Erstkorrektur:

\_\_\_\_\_  
(Datum, Unterschrift)

Zweitkorrektur:

\_\_\_\_\_  
(Datum, Unterschrift)

Bemerkung:

\_\_\_\_\_

## A. LISTENING COMPREHENSION

No dictionary allowed

Part A:

20 points/\_\_\_\_\_

There are three parts to the test. You'll hear each part twice. At the end of each part you'll have some time to complete the tasks.

### Part 1 - Task 1

Kate and Mike are on holiday in the United States. They are talking to a receptionist at a hotel in Washington DC.

Listen and fill in the missing information.

There is an example at the beginning (0).

(0) *Kate and Mike booked the room on the internet.*

(1) The receptionist wants to see their \_\_\_\_\_. 1/\_\_\_

(2) It's Kate and Mike's \_\_\_\_\_ visit to Washington DC. 1/\_\_\_

(3) They are leaving on \_\_\_\_\_. 1/\_\_\_

(4) They would like a room which is at \_\_\_\_\_ of the hotel. 1/\_\_\_

(5) The Wi-Fi password is \_\_\_\_\_. 1/\_\_\_

(6) They should take a \_\_\_\_\_ or a bus to get to the White House. 1/\_\_\_

(7) The bus stop is \_\_\_\_\_ the hotel. 1/\_\_\_

(8) Breakfast is from \_\_\_\_\_ till \_\_\_\_\_. 1/\_\_\_

8 points/

\_\_\_\_\_

### Part 2 - Task 2

Kate and Mike are doing a tour of the White House. They are listening to an audio guide.

Listen and answer the questions. Write short answers. There is an example at the beginning (0).

(0) *How long did it take to build the White House?*

*8 years*

Platzziffer (ggf. Name/Klasse): \_\_\_\_\_

(1) How many rooms are there in the White House?

\_\_\_\_\_

1/\_\_\_

(2) Where are the maps in the Map Room?

\_\_\_\_\_

1/\_\_\_

(3) Who does the President invite to play basketball at the White House? (**one** example)

\_\_\_\_\_

1/\_\_\_

(4) What does Mrs. Obama hope will be a learning experience?

\_\_\_\_\_

1/\_\_\_

(5) What is in the library except for books?

\_\_\_\_\_

1/\_\_\_

(6) Where do the First Family and their guests watch films?

\_\_\_\_\_

1/\_\_\_

6 points/

### Part 3 - Task 3

Back at the hotel Kate and Mike are planning their trip to the Grand Canyon. Mike is reading about it on his computer.

Listen and complete the table. Some information is already given.

	Hiking tour	Helicopter tour	Tour from Grand Canyon Airport
Costs per person?	<b><u>no costs</u></b>	\$ _____	\$ _____ online booking
Hours/minutes?	_____	<b><u>3 hours</u></b>	_____
Problems?	_____ ( <b>one</b> example)	_____ ( <b>one</b> example)	<b><u>no stop in the Canyon</u></b>

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

6 points/

## B. USE OF ENGLISH

No dictionary allowed

Part B:

20 points/\_\_\_\_\_

1. Complete the sentences using the correct word from the box. There are some extra words in the box. There is an example at the beginning (0).

at ♦ became ♦ become ♦ by ♦ for ♦ from ♦ gets ♦ got ♦ in ♦ ~~of~~ ♦ on ♦  
really ♦ she ♦ want ♦ wants ♦ where ♦ which ♦ who ♦ will ♦ with ♦  
worked ♦ working ♦ works ♦ would

Julia, 17, is one (0) of the students at her high school (1) \_\_\_\_\_ 1/\_\_\_\_  
has already got a place at college. She really enjoys (2) \_\_\_\_\_ 1/\_\_\_\_  
on the computer and she's very good (3) \_\_\_\_\_ designing 1/\_\_\_\_  
websites. On her last birthday she (4) \_\_\_\_\_ a new computer 1/\_\_\_\_  
from her parents. In her vacation Julia (5) \_\_\_\_\_ like to do work 1/\_\_\_\_  
experience at a software firm in Boston. She has already applied  
(6) \_\_\_\_\_ a job at three different companies but she's still 1/\_\_\_\_  
waiting to hear from them.

6 points/

\_\_\_\_\_

**2. Read the text and complete the sentences. There is an example at the beginning (0).**

Tom is a (0) student at a high school in Boston. Every morning he checks his (1) s\_\_\_\_\_ to see if he has everything he needs: his books, his calculator and his pencil case. As he is doing a Spanish test today, Tom has to take his (2) d\_\_\_\_\_ to look up the words he doesn't know. He likes biology and English very much, but his favorite (3) s\_\_\_\_\_ is sports. In summer students use the sports fields but in winter they do sport in the (4) g\_\_\_\_\_.

**4 points/**

\_\_\_\_\_

**3. Read the text and fill in the gaps using the words in brackets in the correct form. There is an example at the beginning (0).**

As everybody (0 know) knows, driving a car is very important in the USA. In some states people can get a driving license when they are 16. About two weeks ago Steven (1 begin) \_\_\_\_\_ learning how to drive. The first lesson (2 not be) \_\_\_\_\_ easy. He isn't having lessons at a driving school because his father (3 be) \_\_\_\_\_ his instructor. Every Saturday Steven (4 work) \_\_\_\_\_ at a local supermarket. He (5 have) \_\_\_\_\_ the job for over a year now. If he saves enough money, he (6 buy) \_\_\_\_\_ himself a decent second-hand car next year.

**6 points/**

\_\_\_\_\_

**4. Complete the interview with the missing questions. There is an example at the beginning (0).**

Tim (0) Can you help me, please? I have to give a talk about American schools.

Jill Of course, I can help you.

Tim (1) \_\_\_\_\_ some questions? 1/\_\_\_

Jill Sure. Just feel free to ask.

Tim (2) \_\_\_\_\_ in the morning? 1/\_\_\_

Jill We start at 9. But before that I meet my friends.

Tim (3) \_\_\_\_\_ them? 1/\_\_\_

Jill In the school cafeteria. We have breakfast there.

Tim (4) \_\_\_\_\_ your own food? 1/\_\_\_

Jill No, we don't. We have to buy the food at the cafeteria.

**4 points/**

\_\_\_\_\_

## C. READING COMPREHENSION

Dictionary allowed

Part C:

20 points/ \_\_\_\_\_

1. Find the correct title (A–G) for each paragraph in the text on page 9.  
There is one extra title. One title is already matched.

A. Behavior in public	paragraph 1 (lines 1-4)	
B. Daily chores	paragraph 2 (lines 5-9)	
C. Famous parents	paragraph 3 (lines 10–17)	
D. Vacation with the family	paragraph 4 (lines 18–26)	
<del>E. Time with the family</del>	<b>paragraph 5</b> <b>(lines 27–34)</b>	<b>E</b>
F. Teenage fun	paragraph 6 (lines 35-40)	
G. Famous teenagers		

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

5 points/

2. Five sentences are missing in the text on page 9.  
Read the sentences (A–G) and match them with the gaps (1–5)  
in the text. There is one extra sentence. There is an example at the  
beginning (0).

A And then there's dating.

B During meal times, they have a lot to talk about.

~~C No wonder - the Obamas are stars.~~

D People are looking at you, not just at your dad.

E That's why Michelle Obama picks a sport for them.

F They keep telling them that in a "normal" home things are different.

G They shake their hands and get to talk to them.

(0) C (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_ (5) \_\_\_\_\_

5 points/

3. Answer the questions using information from the text on page 9.  
Write short answers. There is an example at the beginning (0).

(0) *How old are the President's daughters?*

*13 and 16*

(1) What is the President's aircraft called?

1/\_\_\_

(2) When are Sasha and Malia allowed to use the internet?

1/\_\_\_

(3) Which jobs do Sasha and Malia have to do at home? (one example)

1/\_\_\_

(4) Which free time activities can the girls do with other teenagers? (one example)

1/\_\_\_

4 points/

4. Read the text on page 9 and complete the task below. There is an example at the beginning (0).

Which part from the text tells you ...

(0) *that people are always watching the President and his wife?*

*The US President and the First Lady are always in the public eye.*

(1) that Sasha and Malia know lots of celebrities personally?

1/\_\_\_

(2) what Sasha and Malia must do while their dad is speaking in public?

1/\_\_\_

(3) that the girls will only live in their present home for a few more years?

1/\_\_\_

(4) that Michelle Obama wants to read about the places her girls visited?

1/\_\_\_

(5) that Barack Obama has a high opinion of his daughters?

1/\_\_\_

(6) that Malia and Sasha are well protected?

1/\_\_\_

6 points/



## C. Reading Text

### THE FIRST DAUGHTERS

The US president and the First Lady are always in the public eye. Everywhere Barack Obama and his wife Michelle go there are TV cameras, journalists and photographers. (0) \_\_\_\_\_. But what about their daughters, 13-year-old Sasha and 16-year-old Malia? What is life like for the "First Daughters"?

5 During the last six years Sasha (short for "Natasha") and Malia Obama have traveled all over the world on Air Force One, the US president's airplane. They have met lots of well-known people: kings and queens, political leaders, actors and actresses, sports stars and pop legends. (1) \_\_\_\_\_. Every week they see pictures of themselves in magazines and newspapers. It is an incredible way of life for the two teenagers but it is not always easy.

10 If your dad is the most powerful man in the world, you have to be careful what you do and what you say. (2) \_\_\_\_\_.  
"Don't forget," says Michelle Obama. "They're the first kids living in the White House in a time where everybody's got a cell phone and everybody's watching. When they're with their  
15 dad while he's making a speech they have to listen and smile." Mrs. Obama goes on: "The last thing you want is yawning."

The President and First Lady are constantly reminding their daughters that they're growing up in a slightly unreal environment at the White House. (3) \_\_\_\_\_. So when the girls are not with White House staff, their parents expect them to help at home. They have to make their own beds, set the table and take Bo and Sunny, the family dogs, for walks.  
20 "We talk a lot about responsibility," says Mrs. Obama. "I tell the girls that they're not going to be in the White House for ever. Not long from now they'll be at college by themselves."

Although the President and his wife are both very busy, they spend as much time as they can with their children. If possible, all of them sit down to have dinner together at 6.30  
30 pm. (4) \_\_\_\_\_. Barack Obama likes to know what his daughters are doing in class, how much homework they have

and also what they are up to outside school. Like all parents, he is extremely proud of his children. "They're smart, they're funny and they're respectful. I could not have asked for better kids."

35 So far Barack and Michelle Obama have done everything they can to make sure Sasha and Malia grow up like any other teenager in the US. The girls are allowed to have sleepovers and they can go to the shopping mall or to the movies with their friends. Soon they will also learn how to drive. (5) \_\_\_\_\_. What about meeting boys? The President smiles, "I've got tough guys with guns looking after my daughters. Any young man who can get past  
40 Secret Service deserves a chance!"

#### Michelle Obama's Rules for Sasha and Malia

##### Technology

No TV, no internet and no cell phones during the school week. Only on the weekend.

##### Sports

The girls have to do two sports: one they choose and one chosen by their mother. "I want them to understand what it feels like to do something you don't like and to improve," Michelle Obama explains.

##### Trips

When the girls go on trips, they have to write reports about what they saw, both for themselves and their parents.



## D. TEXT PRODUCTION

Dictionary allowed

Wähle eine Aufgabe:

I. Correspondence: E-MAIL

**oder**

II. Creative Writing: PICTURE-BASED STORY

Part D:

20 points/ \_\_\_\_\_

20 points/ \_\_\_\_\_

### I. E-MAIL

Du suchst seit längerem einen Ferienjob in den USA. Von der Freundin deiner Tante Emma hast du eine E-Mail mit einem Angebot bekommen, das du annehmen willst.

Beantworte folgende E-Mail von Susan auf Englisch.

Hi,

We heard from Emma that you are looking for a job during your summer holidays. How about coming to San Francisco and helping us?

As Pete and I are both working in July and August, we need somebody to look after our son Justin, 5. He is an energetic, curious boy and always up to new adventures.

From your aunt Emma we've already heard a little bit about you, but we would like to know more:

- Please tell us about your experience of working with children.
- And what about your English?
- When would you be able to come, and how long could you stay?

We would also be happy to answer your questions about Justin, the job, free time, ...

We really hope you can come.

Best wishes,

Susan

Schreibe eine E-Mail von ungefähr 12 Sätzen bzw. etwa 100 Wörtern auf ein extra Blatt. Denke an eine ansprechende äußere Form.

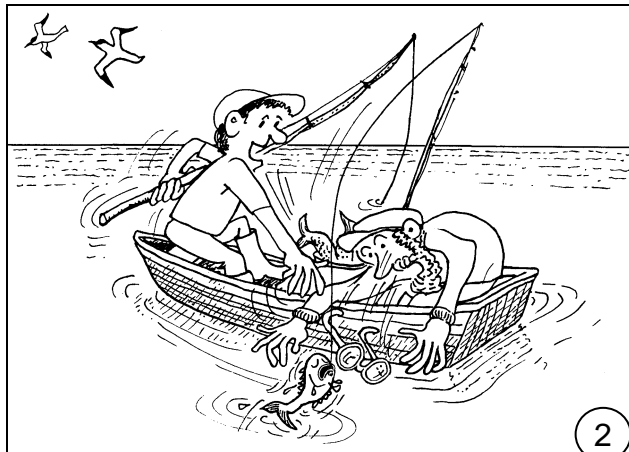
## II. PICTURE-BASED STORY

Betrachte die Bilder und schreibe eine Geschichte auf Englisch.

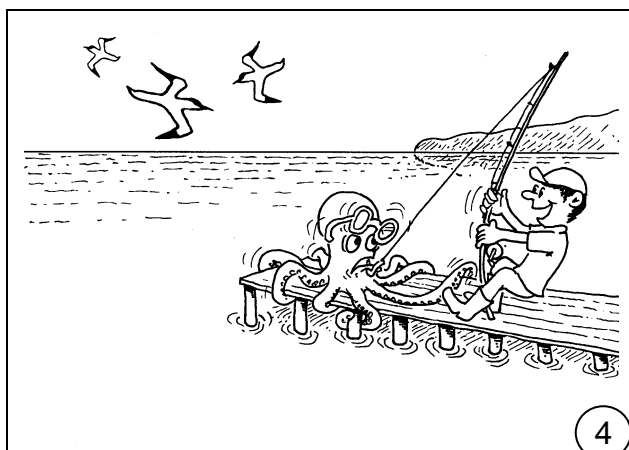
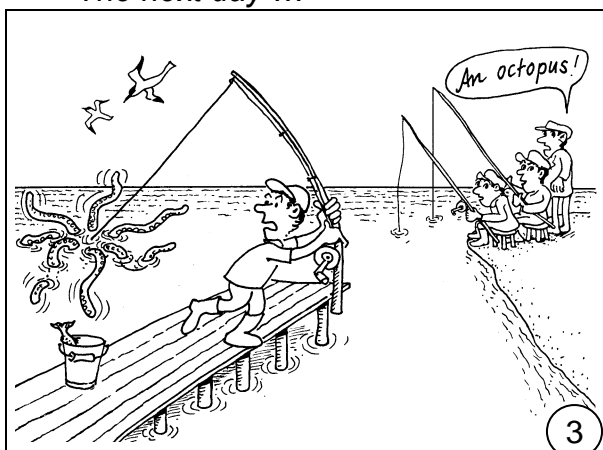
Beginne wie folgt:

### *The big catch*

*Last summer Steve and his granddad were at the seaside ...*



*The next day ...*



Schreibe eine Geschichte von ungefähr 12 Sätzen bzw. etwa 100 Wörtern auf ein extra Blatt. Denke an eine ansprechende äußere Form.