
Jahrgangsstufentest

ENGLISCH



an bayerischen Realschulen

Termin:

Mittwoch, 26. September 2012

Bearbeitungszeit:

45 Minuten

Name: _____

Klasse: 7 _____

Punkte: _____ / 60

Note:



PART I: Listening

TASK 1

You will hear five short conversations at a bus stop. Find out what the people are talking about.

Write the correct numbers (1-5) in the boxes.

Use each number only **once**. Be careful, there are more boxes than you need.

You will hear the conversations twice.

1-5

travelling

concert

cinema

museum

book

television

smartphone

party

(5)

TASK 2

You will hear a conversation at a restaurant.

For questions 6-10 tick (✓) the correct answer or fill in the missing information. There is an example at the beginning (0). You will hear the conversation twice.

Order: Table Nr. 15

Meal: grilled chicken with

- ☐ fries and beans
- ☐ rice and curry sauce
- ☐ fried tomatoes

Salad dressing:

- ☐ blue cheese
- ☐ French
- ☐ Italian
- ☐ yoghurt

Extra: _____

Drink: _____

Dessert: _____

(0)

6

7

8

9

10

(5)

TASK 3

You will hear an advertisement on the radio. Listen and **complete questions 11-15**. There is an example at the beginning **(0)**. You will hear the information twice.

- (0) Name of the cinema: *Planet Cinema*
- 11 Address: _____, *Brighton*
- 12 Number of show rooms: _____
- 13 Other places in the cinema centre (one example): _____
- 14 Special offer for the first 100 visitors:
- *popcorn*
 - _____
- 15 Website: *www._____co.uk*

(5)

☐

PART II: Reading

TASK 1

Read the following messages. What are they about?

Match the letters (A-I) with the numbers (1-10). Write the correct letters in the boxes. Do not use a letter twice. Be careful, there are **two numbers** that you do **not need**.

There's one example **(0)** at the beginning.

- | | | | |
|----------|---|----------|--|
| A | <p>Roses are red;
Violets are blue;
Sugar is sweet,
And so are you.</p> | F | <p>It's the day of
cakes and candles,
happiness and songs,
friends and presents.
It's your big day!</p> |
| B | <p>Good news: My party is next Saturday. I hope that you will make it. Let me know if you can come.</p> | G | <p>Can I ever look into your eyes again after forgetting your birthday? It will never happen again!</p> |
| C | <p>How could you do this to me? I asked you not to tell anyone and now everybody knows! Sorry, this time I think you've gone too far.</p> | H | <p>Are you busy next Wednesday afternoon? How about working on our project? Is three o'clock in front of the library OK with you? Just give me a call.</p> |
| D | <p>How sad that you couldn't come to my party. I hope you'll be fit and well for the big match next weekend! Stay in bed and take care!</p> | I | <p>Greetings from Canada! Next week will be my first school day in the new country. Everything is fine - but why can't you be here?</p> |
| E | <p>What a life! Sunshine, great people, lots of plans for the nights. Hope you have a good time, too. Hugs and kisses from Spain!</p> | | |

EXAMPLE

(0) Valentine's greeting

A

- | | |
|--|---|
| <p>1 Saying sorry </p> | <p>6 Invitation </p> |
| <p>2 Birthday wishes </p> | <p>7 Helping someone </p> |
| <p>3 Getting better soon </p> | <p>8 Asking for a meeting </p> |
| <p>4 Being angry </p> | <p>9 Christmas greetings </p> |
| <p>5 Missing you </p> | <p>10 Holiday greetings </p> |

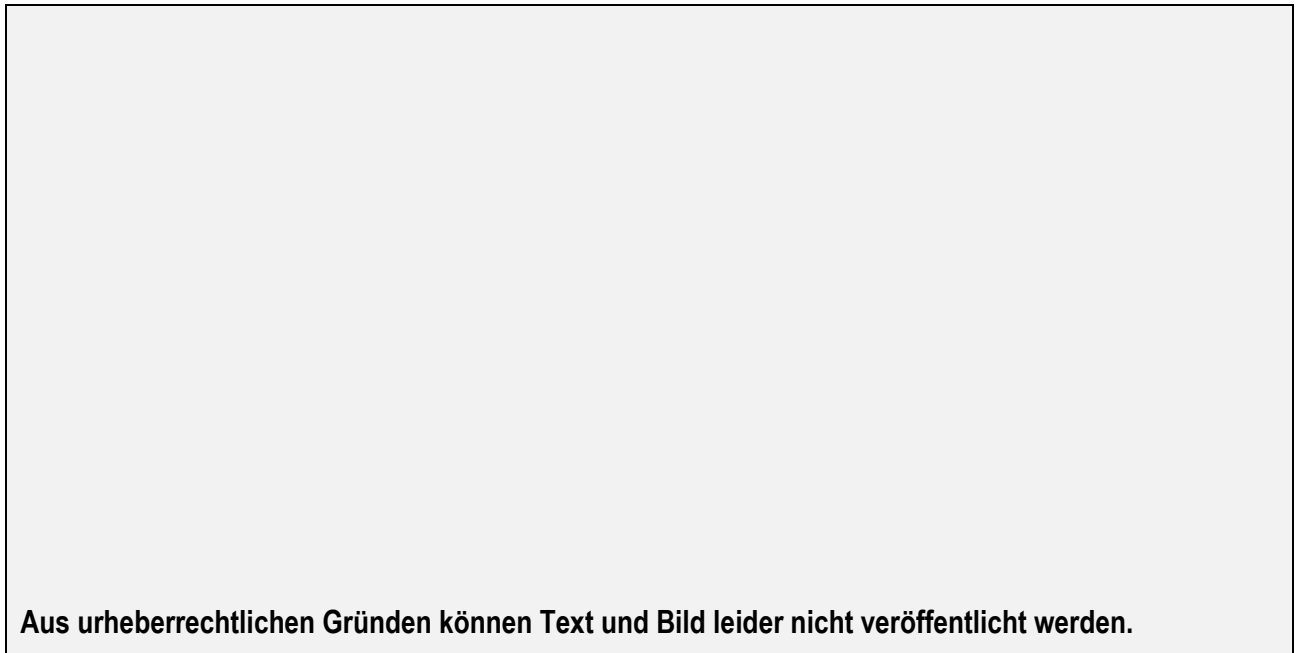
(8)

TASK 2

Read the following text. Are the sentences 11-17 right or wrong?

If there is not enough information to answer 'Right' (R) or 'Wrong' (W), choose 'Doesn't say' (D).

Tick (✓) the correct answer.



	R	W	D
11 As a child, the writer left Whitby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 An artist painted the cups, plates and tea pots for her grandmother.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 One of the three boxes didn't arrive in London.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Some of the plates were broken when they got them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 The writer stayed in Oxford for one summer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 She and her friend enjoyed looking at things for sale at the market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 The writer paid a lot of money to buy the cups at the market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(7)

PART III: Writing

TASK

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is a margin at the top, followed by several lines of writing space. The paper appears to be from a notebook or a standard sheet of stationery.

PART IV: Use of English

TASK 1

Complete the conversation. What does the father say to his daughter?

For questions 1-5, write the correct letters (A-H) in the boxes.

There are two letters that you do not need. There's one example **(0)** at the beginning.

EXAMPLE

Girl: Dad, I'm done with my homework.

0 Dad:

Girl: No, there wasn't. But now I'm bored. I want to go to a movie.

1 Dad:

Girl: Let me see, the homepage says that there's a movie at 2:45 in the afternoon. Do you think we should take mommy with us?

2 Dad:

Girl: That's a pity. Can't we watch the film later and do something else now?

3 Dad:

Girl: Why not go shopping?

4 Dad:

Girl: I know... Maybe you're right. Let's try the ice-cream at the new café.

5 Dad:

Girl: Great idea!

- A** I'm afraid she's at a meeting right now.
- B** That's a deal. And I'll have a cup of coffee there.
- C** But you only bought a brand new outfit last weekend!
- D** Today? Well, let's look on the internet.
- E** Would you like to go there?
- F** All right. Any idea what we can do?
- G** Does that sound okay?
- H** **Already? There wasn't much to do then.**

(5)

TASK 2

Complete the e-mails below. Write **ONE** word in each space (6 – 15). There's one example (0) at the beginning.

Aus urheberrechtlichen Gründen kann der Text leider nicht veröffentlicht werden.

Aus urheberrechtlichen Gründen kann der Text leider nicht veröffentlicht werden.

(10)

RESULTS								
LISTENING			READING		WRITING		USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	Content	Language	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/10	___/5	___/10
___/15			___/15		___/15		___/15	