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# Jahrgangsstufentest

# ENGLISCH



an bayerischen Realschulen

Termin:

Mittwoch, 1. Oktober 2014

Bearbeitungszeit:

45 Minuten

Name: \_\_\_\_\_

Klasse: 7 \_\_\_\_\_

Punkte: \_\_\_\_\_ / 60

Note:



## PART I: Listening

### TASK 1

You will hear five short conversations. Find out what the situation is. **Write the correct numbers (1-5) in the boxes.** Use each number only **once**. Be careful, there are three situations that you do not need. You will hear the conversations twice.

- |                               |                      |                          |                      |
|-------------------------------|----------------------|--------------------------|----------------------|
| 1-5 watching a football match | <input type="text"/> | planning a holiday       | <input type="text"/> |
| in the shopping centre        | <input type="text"/> | plans for the weekend    | <input type="text"/> |
| talking about a present       | <input type="text"/> | getting ready for a trip | <input type="text"/> |
| going to the theatre          | <input type="text"/> | on a sightseeing tour    | <input type="text"/> |

(5)

### TASK 2

You will hear a telephone conversation between two friends talking about their spare time activities. **For questions 6-10 tick (✓) A, B or C.** You will hear the conversation twice.

- 6 The skate park is...
- A ☐ right next to the school.
- B ☐ 15 minutes from the cinema.
- C ☐ in the city centre.
- 7 For skating, the boys...
- A ☐ need to buy a helmet.
- B ☐ can get everything they need there.
- C ☐ have to bring their own equipment.
- 8 One of the boys...
- A ☐ wants to buy a new bike.
- B ☐ bought an expensive bike.
- C ☐ didn't get any pocket money.
- 9 The special offer is...
- A ☐ £16 for everyone.
- B ☐ £14 and the second person is free.
- C ☐ £7 and the second person is free.
- 10 They want to watch a skating show tomorrow...
- A ☐ afternoon.
- B ☐ at 6 o'clock.
- C ☐ night.

(5)

### TASK 3

You will hear two pupils on the phone talking about a school trip. Listen and **complete questions 11-14**. There is an example at the beginning **(0)**. You will hear the conversation twice.

(0) Trip for tomorrow: *Stonehenge*

11 Meeting time: \_\_\_\_\_

**12**      **Two** things we have to take  
              for the trip: 1) \_\_\_\_\_  
  2) \_\_\_\_\_

13 **Plan for Saturday:** \_\_\_\_\_

14 **Teacher's number:**

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## PART II: Reading

### TASK 1

You read the following notices. Which notice (A-M) says this (1-8)? **Match the letters (A-M) with the numbers (1-8). Write the correct letters in the boxes.** Do **not** use a letter **twice**. Be careful, there are **three letters** that you do **not need**.

There is one example at the beginning **(0)**.

<b>A</b>	Toilets closed for cleaning	<b>G</b>	Sale: buy two - get the second article half price
<b>B</b>	Closed for renovation. Enjoy the latest movies on our new huge screen in only a few days!	<b>H</b>	No glass in the dustbins! Use extra containers.
<b>C</b>	Ticket machine out of order. Please pay for parking at the travel agency.	<b>I</b>	Parking area for buses and large vehicles only
<b>D</b>	All cinema tickets for the 5pm show sold out – extra show at 8pm	<b>K</b>	With cheap group tickets, all the passengers must stay together.
<b>E</b>	Parking tickets cost more from 8am to 5pm.	<b>L</b>	Buy two – get the third for free!
<b>F</b>	Shop here and park for free!	<b>M</b>	No bicycles against shop window, please.

#### EXAMPLE

**(0)** You have to wait before the toilets can be used again.

**A**

<b>1</b>	When you buy something, you do not have to pay for parking.	<input type="text"/>	<b>5</b>	You get an extra article when you buy two things.	<input type="text"/>
<b>2</b>	You cannot park your car here.	<input type="text"/>	<b>6</b>	You can only get a ticket for the 8 o'clock movie.	<input type="text"/>
<b>3</b>	Do not leave your bike touching the glass.	<input type="text"/>	<b>7</b>	With this ticket you cannot travel alone.	<input type="text"/>
<b>4</b>	Parking is cheaper in the evening.	<input type="text"/>	<b>8</b>	The cinema will open soon.	<input type="text"/>

**(8)**

## TASK 2

**Read** the following text. Are the sentences 9-15 right or wrong? If there is not enough information to answer 'Right' (R) or 'Wrong' (W), choose 'Doesn't say' (D). **Tick (✓) the correct answer.**

Aus urheberrechtlichen Gründen kann der Text nicht abgedruckt werden.

- 9 Jack Green eats no chocolate.
- 10 A course at Green`s school is expensive.
- 11 International artists met at the CFCS.
- 12 Getting the chocolate pieces ready is the easiest part.
- 13 Jack Green`s friend has already won many competitions.
- 14 The chocolate for the cathedral cost more than \$3,000.
- 15 The article about Jack Green is for a school magazine.

R	W	D

(7)

## PART III: Writing

## TASK

Your English teacher had an accident and is in hospital. You want to make her feel better and send her **a letter**.

In your letter,

- say how you heard about the accident
- tell her what is happening at school
- ask her two questions.

**Write about 60 words.**

[illegible]

Content: \_\_\_\_/5

Language: \_\_\_\_/10

**(15)**

## PART IV: Use of English

### TASK 1

Complete the dialogue between the dentist's assistant and a patient. What does the patient say?  
**For questions 1-5, write the correct letters (A-H) in the boxes.** There are **two letters** that you do **not need**. There's one example at the beginning **(0)**.

#### EXAMPLE

Assistant:

**Dr Drill's dental surgery. How can I help you?**

**0** Patient:

**C**

Assistant:

What's the name?

**1** Patient:

Assistant:

Ah yes. You're coming for a check-up.

**2** Patient:

Assistant:

That's difficult. Mr Drill won't be here next week.

**3** Patient:

Assistant:

Let me see. Would Wednesday the 28th at 9 o'clock be OK?

**4** Patient:

Assistant:

You're welcome. See you in two weeks then.

**5** Patient:

- A** Yes, perfect, I'll write it down in my diary. Thank you.
- B** My family name?
- C** I'm calling about my appointment on Wednesday.
- D** Yes. But can I change the date? I have to work on that day.
- E** Judy Williams. I've been Mr Drill's patient for four years.
- F** Can I see you later?
- G** Thanks a lot. 9 o'clock on the 28th. Bye.
- H** What about the week after?

(5)

## TASK 2

Complete the text. For gaps 6-15, tick (✓) A, B, C or D.  
There is one example at the beginning (0).

Aus urheberrechtlichen Gründen kann der Text nicht abgedruckt werden.

### EXAMPLE

- |     |                                       |  |  |                                      |
|-----|---------------------------------------|--|--|--------------------------------------|
| (0) | A <input type="checkbox"/> its        | B <input checked="" type="checkbox"/> your | C <input type="checkbox"/> his         | D <input type="checkbox"/> here      |
| 6   | A <input type="checkbox"/> by         | B <input type="checkbox"/> at              | C <input type="checkbox"/> to          | D <input type="checkbox"/> too       |
| 7   | A <input type="checkbox"/> there is   | B <input type="checkbox"/> it is           | C <input type="checkbox"/> it gives    | D <input type="checkbox"/> it exists |
| 8   | A <input type="checkbox"/> at         | B <input type="checkbox"/> in              | C <input type="checkbox"/> from        | D <input type="checkbox"/> on        |
| 9   | A <input type="checkbox"/> has come   | B <input type="checkbox"/> came            | C <input type="checkbox"/> comes       | D <input type="checkbox"/> come      |
| 10  | A <input type="checkbox"/> much       | B <input type="checkbox"/> many            | C <input type="checkbox"/> such        | D <input type="checkbox"/> few       |
| 11  | A <input type="checkbox"/> must       | B <input type="checkbox"/> like            | C <input type="checkbox"/> will        | D <input type="checkbox"/> can       |
| 12  | A <input type="checkbox"/> as high as | B <input type="checkbox"/> higher than     | C <input type="checkbox"/> the highest | D <input type="checkbox"/> high      |
| 13  | A <input type="checkbox"/> how        | B <input type="checkbox"/> where           | C <input type="checkbox"/> who         | D <input type="checkbox"/> why       |
| 14  | A <input type="checkbox"/> of         | B <input type="checkbox"/> but             | C <input type="checkbox"/> for example | D <input type="checkbox"/> and       |
| 15  | A <input type="checkbox"/> ever       | B <input type="checkbox"/> never           | C <input type="checkbox"/> yet         | D <input type="checkbox"/> last      |

(10)

## RESULTS

LISTENING			READING		WRITING		USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	Content	Language	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/10	___/5	___/10
___/15			___/15		___/15		___/15	