

# Jahrgangsstufentest Englisch 2015 an bayerischen Realschulen

## LÖSUNGSVORSCHLAG

Hinweise:

- Es werden grundsätzlich keine halben Punkte vergeben.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen berücksichtigt werden.

### PART I: Listening

(Verstöße gegen die Rechtschreibung werden, wenn sie nicht sinnentstellend sind, nicht gewertet.)

#### Task 1

more pocket money	<b>5</b>
late for lessons	
missed the bus	<b>2</b>
lending clothes	<b>1</b>

no money for the bus	
shopping with friends	
no afternoon lessons	<b>3</b>
private fashion show	<b>4</b>

(5)

#### Task 2

6 **C**    7 **B**    8 **B**    9 **C**

(4)

#### Task 3

10	<b>20 minutes</b>	<b>1</b>
11	- <b>animal shows</b>	<b>2</b>
	- <b>fun rides</b>	
	- <b>rollercoaster(s)<sup>1</sup></b>	
12	- <b>dance with monsters</b>	<b>1</b>
	- <b>(enjoy) ghost meals<sup>2</sup></b>	
13	<b>£ 13.50</b>	<b>1</b>
14	<b>present for each child</b>	<b>1</b>
		<b>(6)</b>

<sup>1</sup> zwei von drei möglichen Aspekten

<sup>2</sup> einer von zwei möglichen Aspekten

### PART II: Reading

#### Task 1

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>H</b>	<b>E</b>	<b>L</b>	<b>M</b>	<b>O</b>	<b>I</b>	<b>F</b>	<b>D</b>

(8)

#### Task 2

9 **R**                      10 **D**                      11 **W**                      12 **W**                      13 **R**                      14 **R**                      15 **D**                      (7)

### PART III: Writing

(siehe nächste Seite)

(15)

### PART IV: Use of English

(Verstöße gegen die Rechtschreibung werden mit Punktabzug geahndet.)

#### Task 1

1 **E**                      2 **I**                      3 **B**                      4 **G**                      5 **H**                      6 **F**                      (6)

#### Task 2

7 **been/gone**                      8 **to**                      9 **lot/number**                      10 **on/at/along**                      11 **by**                      (9)  
12 **can/will**                      13 **send/write**                      14 **your**                      15 **are**

## PART III: Writing

There are 15 points for this task:

- 5 points maximum for content and
- 5 points maximum for language, **multiplied by 2**.

Pupils are not expected to produce faultless English:

To achieve 15 points, a pupil should write a cohesive text which successfully communicates all three parts of the message (*the activities at the festival, what you liked best and why, your job at the festival*) and contains only few minor errors.

Points	CONTENT
5	<b>All</b> content elements covered <b>with some detail</b> . Message <b>clearly</b> communicated to reader.
4	<i>(Criteria from 5 and 3)</i>
3	<b>All</b> content elements <b>mentioned</b> . Message communicated <b>successfully, on the whole</b> .  OR  <b>One</b> content element <b>omitted</b> but others <b>clearly</b> communicated.
2	<i>(Criteria from 3 and 1)</i>
1	<b>Little relevant</b> content. Message requires <b>excessive effort</b> by the reader.
0	Totally <b>irrelevant</b> .

Points (x2)	LANGUAGE
5	There are <b>almost no errors</b> in the text. Minor errors may occur when attempting more <b>complex</b> language.
4	There are <b>some minor</b> , but <b>almost no major</b> errors.
3	There are <b>several minor</b> , and <b>few major</b> errors, but they <b>do not impede communication</b> .
2	There are <b>many minor</b> and <b>several major</b> errors, which distract the reader and <b>may obscure</b> communication <b>at times</b> .
1	<b>Frequent errors</b> which <b>obscure</b> communication; little evidence of language control.
0	Totally <b>incomprehensible</b> .

Pupils are not penalised if they write more than 60 words.

If pupils use less than 45 words, they automatically lose **1 point out of 5** in the **language** section.

If they write less than 30 words, they automatically lose **2 points out of 5** in the **language** section.

Scripts whose content marks are 0 must not be marked for the other category (language).

# LISTENING: TAPESCRIPT

## Task 1

1

**Tom:** Oh Gosh! Mr Miller will be really mad at me. I forgot my sports bag at home.

**John:** Ah, wait a second ... I think I have another pair of shoes and shorts in my locker.

**Tom:** Great! Last time when I forgot my shorts and stuff he phoned my mum.

**John:** Here we go. My trainers, the blue shorts and ... oh, there's even another football shirt here. I guess they are all your size.

2

**Jill:** Hi Dad. Please can you come and fetch me? I'm in the shopping mall and I didn't get the 3.20 bus.

**Dad:** Why don't you wait for the next one?

**Jill:** Dad! I've got two big shopping bags. It would be great not to have to wait half an hour for the next bus to come.

**Dad:** Well, my dear ... I'll hurry.

3

**Tom:** Hi Mum, can you please pick me up at the bus stop in front of the school.

**Mum:** How come? What about your soccer course after lunch?

**Tom:** Mr Miller's ill. His sports lessons are cancelled. We can go home earlier and I don't want to wait for the bus.

**Mum:** Okay. I'll be there in a quarter of an hour ...

4

**Jill:** Hi Lisa, would you like to come over here to my place? I bought a new outfit for our PE lessons.

**Lisa:** Oh really? Did you get it in the new shopping mall?

**Jill:** Yes! I got a new pair of sweat pants. They are so cool. And a blue hoody. My favourite colour. Now I still need running shoes. But I've already spent all my pocket money, you know.

**Lisa:** Well yes, I can understand that. I'm curious about your stuff. I'll be right there!

5

**John:** Mum, can we talk?

**Mum:** Yes. What's the problem?

**John:** I saw some wonderful sneakers in the shopping mall, but my financial situation is not really good at the moment ... How about 5 dollars more from next month on?

**Mum:** That's quite a bit. I have to talk to your father first. He's still at school today.

**John:** Okay.

## Task 2

Aus urheberrechtlichen Gründen kann der Text nicht abgedruckt werden.

## Task 3

Aus urheberrechtlichen Gründen kann der Text nicht abgedruckt werden.

# NOTENSCHLÜSSEL

für den Jahrgangsstufentest Englisch 2015

60 – 53                      Note 1

52 – 45                      Note 2

44 – 37                      Note 3

36 – 29                      Note 4

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28 – 21                      Note 5

20 – 0                        Note 6