

# MITTLERER SCHULABSCHLUSS AN DER MITTELSCHULE 2016

## ENGLISCH

21. Juni 2016  
8:30 Uhr – 10:40 Uhr

Platzziffer (ggf. Name/Klasse): \_\_\_\_\_

**Teile A und B** Listening Comprehension Use of English 8:30 Uhr – 9:10 Uhr  
Ein Wörterbuch ist nicht erlaubt.

**Teile C und D** Reading Comprehension and Mediation Text Production 9:20 Uhr – 10:40 Uhr  
Ein **zweisprachiges** Wörterbuch ist **erlaubt**, elektronische Wörterbücher dagegen nicht.

Gesamtbewertung			Erst- korrektur	Zweit- korrektur
Teil A	Listening Comprehension	20 points		
Teil B	Use of English	20 points		
Teil C	Reading Comprehension and Mediation	30 points		
Teil D	Text Production	30 points		
Summe		100 points		

Note

Notenstufen	1	2	3	4	5	6
Punkte	100 – 84	83 – 67	66 – 50	49 – 33	32 – 16	15 – 0

Erstkorrektur: \_\_\_\_\_  
(Datum, Unterschrift)

Zweitkorrektur: \_\_\_\_\_  
(Datum, Unterschrift)

Bemerkung: \_\_\_\_\_

## A. LISTENING COMPREHENSION

No dictionary allowed

Part A:

20 points/\_\_\_\_\_

There are three parts to the test. You'll hear each part twice. At the end of each part you'll have some time to complete the tasks.

### Part 1 - Task 1

The Colemans, a family from Canada, are visiting Niagara Falls. They are at the Hornblower office in the city of Niagara Falls. Listen to the conversation. While listening, tick (✓) the correct answer. There is an example (0) at the beginning.

**(0) The Colemans want to ...**

- ☐ sell their tickets for a boat tour.
- ☐ change tickets for a boat tour.
- ☒ **buy their tickets for a boat tour.**
- ☐ reserve tickets for a boat tour.

**(1) The Hornblower boats can carry up to ...**

- ☐ 17 people.
- ☐ 70 people.
- ☐ 170 people.
- ☐ 700 people.

1/\_\_\_

**(2) An adult ticket for the first tour offered is ...**

- ☐ \$ 12.25.
- ☐ \$ 19.95.
- ☐ \$ 28.80.
- ☐ \$ 35.00.

1/\_\_\_

**(3) The Colemans do not book the Falls Illumination Cruise because they ...**

- ☐ think it is too expensive.
- ☐ think it will be boring for Sarah.
- ☐ want to have the audio guide.
- ☐ have other plans for tonight.

1/\_\_\_

**(4) For the boat trip the Colemans need ...**

- ☐ their passports.
- ☐ waterproof shoes.
- ☐ their own ponchos.
- ☐ red plastic bags.

1/\_\_\_

**(5) Hornblower offers ...**

- ☐ reduced prices for adults.
- ☐ a 30-minute catamaran tour.
- ☐ three different boat tours.
- ☐ a 40-minute voyage behind the falls.

1/\_\_\_

(6) The Colemans take the ...

- ☐ Voyage of the Falls Tour at 10.
- ☐ Voyage of the Falls Tour at 11.
- ☐ Falls Total Tour Package at 10.
- ☐ Falls Total Tour Package at 11.

1/\_\_\_

(7) For their tickets the Colemans pay ...

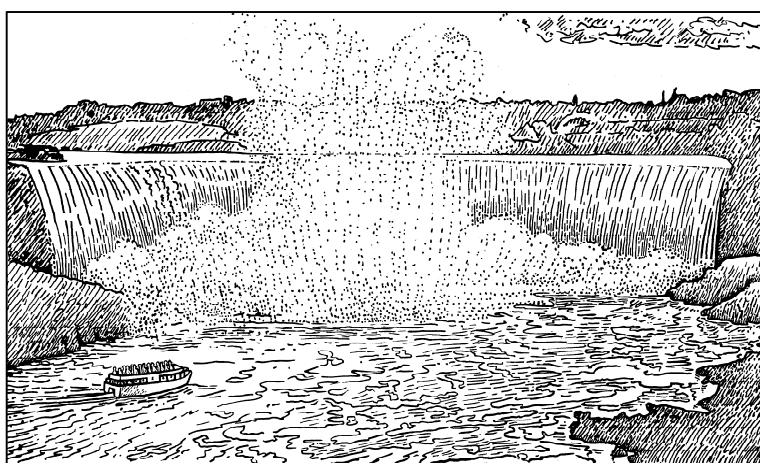
- ☐ \$ 93.63.
- ☐ \$ 97.36.
- ☐ \$ 97.63.
- ☐ \$ 98.37.

1/\_\_\_

7 points/

## Part 2 - Task 2

Listen to the audio guide.  
While listening, complete  
the tasks below according  
to the text.



Fill in the gaps.

The Niagara river has a length of 58 km and connects Lake Erie and Lake Ontario.

The height (1) \_\_\_\_\_ between these two lakes is 99 metres.

1/\_\_\_

The Maid of the Mist pool, which is (2) \_\_\_\_\_ deep, is the deepest  
section of Niagara river.

1/\_\_\_

Tick (✓) the following statements as either true or false.

true	false
------	-------

The volume of water flowing over the falls ...

(3) is fixed in a treaty.

☐ ☐

1/\_\_\_

(4) would fill 42 shipping containers per hour.

☐ ☐

1/\_\_\_

(5) can reach a maximum speed of 108 km/h.

☐ ☐

1/\_\_\_

Give short answers.

In which year did Annie Edson Taylor come down the falls? (6) \_\_\_\_\_

1/\_\_\_

What was Roger Woodward wearing? (7) \_\_\_\_\_

1/\_\_\_

7 points/

### Part 3 - Task 3

On their way back to the hotel the Colemans listen to the Geography Radio Show, GRS, on Radio Canada. While listening, match the expressions (1-6) to the phrases on the right. There are two extra phrases. Use each number only once. There is an example (0) at the beginning.

<b>0</b>	<b><i>radio series</i></b>
1	Niagara Falls
2	border
3	Canadian Falls
4	night time
5	spectacular view
6	erosion

	moves the falls upstream
	is negative for tourist industry
	is enjoyed by tourists
	washes away 30 cm a decade
<b>0</b>	<b><i>is about places to visit</i></b>
	consist of three waterfalls
	reduced water flow
	known as Horseshoe Falls
	is between Ontario and New York

6 points/

## B. USE OF ENGLISH

No dictionary allowed

Part B:

20 points/ \_\_\_\_\_

### 1. Read a brochure about the Canadian Gulf Islands (CGI).

There are 11 mistakes in the text. Find them and write the correct word(s) on the numbered line. There is an example (0) at the beginning.

So you **had** decided it's time to explore the Canadian Gulf Islands (CGI). Why are the CGI so attracting and how do you decide which one to see first?

The islands all share the natural beauty and weather of the West Coast, and a culture form by generations of independent-thinking peoples.

Yet every one has its own character and history, which you can easily get to know in a visit or two.

The islands differ in size, population and services, but all of they offer a nice holiday feeling and a sense of getting away from it all - but they are very busy at weekends while the tourist season.

Read more over the islands at [www.visit-CGI.ca](http://www.visit-CGI.ca) and see which one interest you most, or plan a trip to the islands' Provincial Parks.

Whatever you are looking after and whatever you find, we know that once you saw the Gulf Islands, you will stop wonder why they're such a celebrated part of the world.

So what are you waiting for – get your bags packed!

Corrections	
(0) <u>have</u>	
(1) _____	1/___
(2) _____	1/___
(3) _____	1/___
(4) _____	1/___
(5) _____	1/___
(6) _____	1/___
(7) _____	1/___
(8) _____	1/___
(9) _____	1/___
(10) _____	1/___
(11) _____	1/___

11 points/ \_\_\_\_\_

**2. At the end of an exciting day, a whale watcher updates his blog. Read the blog and fill in the gaps using the words in brackets in the correct form. There is an example (0) at the beginning.**

What a wonderful, wet, wild and windy day we had on board the Naiad! We saw snow (0) geese (goose), quite a few whales feeding on fish, and a large group of dolphins.

We didn't think the day could get any (1) \_\_\_\_\_ (good) when a whale swam upside-down under the boat. It took our breath away! This was surely the (2) \_\_\_\_\_ (exciting) experience of the day.

After we (3) \_\_\_\_\_ (see) this amazing show, the sea lions swimming around the boat didn't seem quite so sensational. It was a great trip with a funny and very (4) \_\_\_\_\_ (good) informed crew.

What's more the boat had every bit of technical (5) \_\_\_\_\_ (equip) you could ask for. The captain, Bill Mackay, is a whale whisperer; he knows the best (6) \_\_\_\_\_ (locate) for whale watching and knows exactly what their habits are. Captain Bill told us that the whales had changed their habits over the last twenty years and he thought that there (7) \_\_\_\_\_ (be) more whales around in the future.

This was a once-in-a-lifetime experience for us and we are happy that we (8) \_\_\_\_\_ (give) the chance to do this trip.

An amazing day on the water!

If only we had enough money, we (9) \_\_\_\_\_ (come) back next year. I'm so glad we came. It'll be difficult to top this!

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

**9 points/**

\_\_\_\_\_







## C. READING COMPREHENSION and MEDIATION

Dictionary allowed

Part C:

30 points/ \_\_\_\_\_

### READING COMPREHENSION (see the text on pages 14-15)

1. Match the headings (A-K) with the paragraphs (1-8). Write the letters in the boxes. Use each letter only once. There are two headings you do not need. There is an example (E) at the beginning.

- A Calgary cowboy hat adverts
- B A warm welcome to the world
- C A Calgary custom is born
- D Hat production, maintenance and etiquette
- E The symbol of the city of Calgary**
- F A hat especially for cowboys
- G The white cowboy hat – a bestseller
- H The cowboy hat changes colour
- I The latest hat-making techniques
- K Cowboy hats made in Calgary

<b>Paragraph 1</b> (lines 1-6)	<b>E</b>
Paragraph 2 (lines 7-18)	
Paragraph 3 (lines 19-24)	
Paragraph 4 (lines 25-29)	
Paragraph 5 (lines 30-35)	
Paragraph 6 (lines 36-49)	
Paragraph 7 (lines 50-53)	
Paragraph 8 (lines 54-59)	

7 points/

2. Find the sentence in the text where you find the following information. Give the line(s) of the sentence. There is an example (0) at the beginning.

		line(s)	
(0)	<b><i>In the middle of the 20<sup>th</sup> century, the white hat appeared on screen.</i></b>	<b>4-5</b>	
(1)	The very first cowboy hats were made of a fabric that kept the rain off.		1/___
(2)	Shumiatcher started selling his hats to customers in his neighbourhood.		1/___
(3)	A look made in Calgary is still going strong.		1/___
(4)	Only two kinds of material are used for the production of the white hats.		1/___
(5)	Among the people that were handed a white hat were several politicians.		1/___

5 points/

3. Write down which person in the text could have said this.  
There is an example (0) at the beginning.

(0) <u>Mayor of Calgary</u>	One of my favourite tasks is to honour visiting celebrities with a white hat.	
(1) _____	I couldn't find any company in the USA to produce a white hat.	1/___
(2) _____	We explain how to behave properly when wearing one of our hats.	1/___
(3) _____	The car rental desk is right over there, madam.	1/___
(4) _____	I grew up with the business and I found out what makes a good cowboy hat.	1/___
		4 points/
		_____

4. The following words have various meanings. Which of the meanings below is the one used in the text on pages 14-15? Write the correct number in the box. There is an example (0) at the beginning.

(0) **character** (line 4)

**character** *Noun*

1 *allg.:* Charakter

2 Ruf, Leumund

3 *Roman usw.:* Figur, Gestalt

4 Schriftzeichen, Buchstabe

3

(1) **hand** (line 10)

**hand**<sup>1</sup> *Noun*

1 Hand

2 *von Uhr* Zeiger

3 *Kartenspiel:* Blatt

4 Arbeiter

**hand**<sup>2</sup> *Verb*

5 geben, reichen

1/\_\_\_

(2) **local** (line 23)

**local**<sup>1</sup> *Adjective*

1 lokal, örtlich

2 hiesig, ortsansässig

**local**<sup>2</sup> *Noun*

3 Einheimischer

4 *BE, umg.* Stammlokal

1/\_\_\_

(3) **sense** (line 42)

**sense**<sup>1</sup> *Noun*

1 Vernunft, Verstand

2 *Wahrnehmung:* Sinn

3 Gefühl (**of** für)

4 Bedeutung

**sense**<sup>2</sup> *Verb*

5 fühlen, spüren

1/\_\_\_

(4) **raise** (line 48)

**raise**<sup>1</sup> *Noun*

1 *AE* Lohnerhöhung

**raise**<sup>2</sup> *Verb*

2 erhöhen

3 großziehen (Kinder)

4 züchten (Tiere)

5 (hoch)heben

1/\_\_\_

4 points/



## MEDIATION (s. Texte auf Seite 16)

1. Sie schreiben für die Schülerzeitung einen Artikel über die heutige Situation des Frauenfußballs. Dazu finden Sie interessante Informationen in einem kanadischen Web-Chat. Tragen Sie stichpunktartig auf Deutsch die für Ihren Artikel wichtigen Informationen in untenstehende Tabelle ein. Drei stehen bereits in der Tabelle. Lesen Sie dazu den Web-Chat auf Seite 16.

Gründe für die steigende Beliebtheit des Fußballs in Nordamerika	- ins Schulsportprogramm aufgenommen	
	-	1/___
	-	1/___
	-	1/___
Unterschiede zum Männerfußball	- Tickets kosten die Hälfte	
	-	1/___
	-	1/___
positive Auswirkungen für professionelle Fußballerinnen	- werden in der Öffentlichkeit erkannt	
	-	1/___
	-	1/___

7 points/

2. Geben Sie die folgenden Sätze über die Verleihung eines Sportpreises sinngemäß in ganzen Sätzen auf Deutsch wieder.

*The title "Sportswoman of the Year" is a platform to showcase women's sport and a good opportunity to put it on the map. This type of award is a very successful way of tearing down fences.*

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3 points/

## C. Reading Text

### A hat with a history

Weary travellers arriving at Calgary Airport are often delighted to be welcomed by red-vested volunteers wearing white cowboy hats. To tourists and celebrities alike, the white cowboy hat has become the unique trademark of the Canadian city of Calgary.

Although many people associate it with the American 1950s TV character “The Lone  
5 Ranger”, the white cowboy hat was an entirely Canadian idea. It is true, however, that the whole process started with an American invention.

The first cowboy hat was created by John Stetson, the son of a hat maker, in 1863. As a young man, John left his home to travel the American West. On his journey  
10 he met gold miners, ranch hands and cowboys and he noticed that the hats they wore were ill-suited for keeping the sun's heat or the rain from their heads.



Using his knowledge of the hat industry and his insights into the life of cowboys that he had gained during his travels, he designed a new  
15 kind of hat. It featured a wide brim to protect people's faces from the hot sun and was made from waterproof black or grey felt. The new hat, called “the Stetson” because the name “John B. Stetson Company” was written in gold on every hat band, soon became an essential piece of equipment for the working cowboy.

Sixty years later, when young Canadian Morris Shumiatcher founded Smithbilt Hats Inc.  
20 in 1919, the Stetson had already become synonymous with high quality cowboy hats. Many Wild West icons like Buffalo Bill and Annie Oakley wore them. Shumiatcher began his business by producing hats for the market in his hometown of Calgary. He was soon known as the best hat maker in the region. His premium cowboy hats for local ranchers made him one of Stetson's fiercest rivals throughout Canada.

25 Interestingly enough though, it was not a cowboy who came up with the idea of a white cowboy hat. When William Herron, a Calgary businessman, saw the black cowboy outfits his wife was making for the family, he thought white cowboy hats would match perfectly. Unable to find anyone to make such hats in the USA, Herron asked Shumiatcher of Smithbilt Company.

30 Shumiatcher agreed to produce 144 hats of white felt if Herron guaranteed the sale of  
all the hats. This guarantee, however, turned out to be quite unnecessary; all the hats  
were sold out in an afternoon. In the following year, Shumiatcher made and sold  
another 2,000 of them. Two years later, a train full of Calgary football fans, most of  
them wearing the white hat, travelled to Toronto to support their team. A Calgary  
35 fashion trend had been created that continues till today.

“Not many people know how to do it anymore” says Bryce Nimmo, President of Smithbilt  
Hats. Behind him in the hot, dusty workshop sit dozens of unfinished hats on a work table.  
“Our hats are made from either wool or fur felt. We buy the material from manufacturers  
throughout the world and use well-tried processes and tools. The famous white hat has a  
40 special shape but we can adjust it to the person who is going to wear it. I love making  
hats to fit different heads and personalities”, he explains. “Every customer has their own  
sense of style. One person wants a pink ribbon and another one a special design. And I'm  
pleased to make a hat a guy wants to wear. The trick for a woman's hat is reducing the  
size of the brim. Our company produces different styles of white cowboy hats. One of  
45 them, the Official White Hat, is made of 100% rabbit fur and sells for \$199.99. Our store  
also offers a complete renovation for 'old friends' for \$95 and gives advice on how hat-  
wearers should behave, e. g. remove the hat when entering an elevator, restaurant or  
home, never wear it during a meal, touch the brim lightly when greeting a friend, raise the  
hat when meeting a lady and place it over your heart during the national anthem.”

50 Smithbilt's white cowboy hat started its rise to worldwide fame in 1950. Back then the  
mayor of Calgary began presenting white cowboy hats to prominent visitors, thus creating  
the tradition of the White Hat Ceremony. The long list of personalities that have been  
“white-hatted” includes presidents, rock stars and members of the British royal family.

Celebrities, however, are not the only ones to receive a cordial welcome. Since 1991, the  
55 White Hat Volunteers, a team of over 400 Calgary citizens dressed proudly in white  
cowboy hats and red vests, have welcomed arriving passengers. One of them,  
Mr Bradshaw, explains, “I love greeting people with a hearty ‘Hello!’ and helping them find  
their way around the airport.” This service and attitude has made Calgary Airport one of  
the friendliest and most memorable in the world.

## C. Mediation Texts

### Web-Chat

#### **Tom, sports journalist**

>> Football is my favourite sport, and with the women's football World Cup in Canada 2015 I became a fan of women's football, too. Although I must confess that some of the stadiums where the matches were played looked rather run-down, compared to those of the men's World Cup in 2014.

#### **Sarah, football fan**

>> Yeah, you're right! I also went to Canada and watched the final in Toronto and I must say that the atmosphere in the stadium was just as great! And the tickets were half the price!

#### **Tom, sports journalist**

>> You know, women's football is becoming more and more attractive in North America. At the beginning of the 21<sup>st</sup> century, high schools in particular began to include football in their sports programmes because no special equipment was needed as in ice hockey or baseball.

#### **Caroline, football player**

>> Absolutely, what dragged me and so many other North Americans to football was that it's a game you can play everywhere. And actually, women's professional football has a longer history than you both think! The first women's World Cup was held in 1991 in China.

#### **Tom, sports journalist**

>> But, compared to men's football, its history is rather brief. Modern football started in England around the 1860s and from there it spread across the whole world. So I am pleased to see women's football growing in popularity. Some of the matches are really top-class and there are fewer serious injuries.

#### **Sarah, football fan**

>> What's more, when girls play the game, they learn to be part of a team and so, by following their professional role models, they gain a lot of self-confidence. This is valuable not only on the pitch but in their everyday lives as well.

#### **Caroline, football player**

>> Oh yes! Obviously, women's football has made enormous progress. Girls all over the world see top-level women footballers as role models. These female players are becoming publicly recognised figures and are getting more and more attention in the media.



## D. TEXT PRODUCTION

Dictionary allowed

Part D:

30 points/ \_\_\_\_\_

### 1. Express your own ideas.

Äußern Sie Ihre Meinung zu nachfolgender Aussage und begründen Sie diese mit zwei Argumenten. Verfassen Sie einen Text von mindestens 40 Wörtern auf Englisch.

*Living in the wilderness is a great idea.*

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6 points/ \_\_\_\_\_

### 2. You can choose either

Correspondence: E-MAIL

or

Creative Writing: PICTURE-BASED WRITING

24 points/ \_\_\_\_\_

#### E-MAIL

Hi there,  
As you know, I'm collecting ideas for my project:  
an online TORONTO CITY GUIDE for young backpackers.  
What does a good city guide need to tell them? Please share your ideas  
and suggestions with me. Hope to hear from you soon.  
Bye for now,  
Jacob

**Beantworten Sie Jacobs E-Mail auf Englisch. Gehen Sie dabei auf folgende Aspekte ein:**

- Beschreiben Sie ihm ausführlich Ihre Ideen für den Online-Stadtführer.
- Erklären Sie, was Ihrer Ansicht nach besonders für junge Rucksacktouristen wichtig ist.
- Begründen Sie Ihre Meinung.

**Schreiben Sie eine E-Mail von mindestens 150 Wörtern auf ein gesondertes Blatt.**

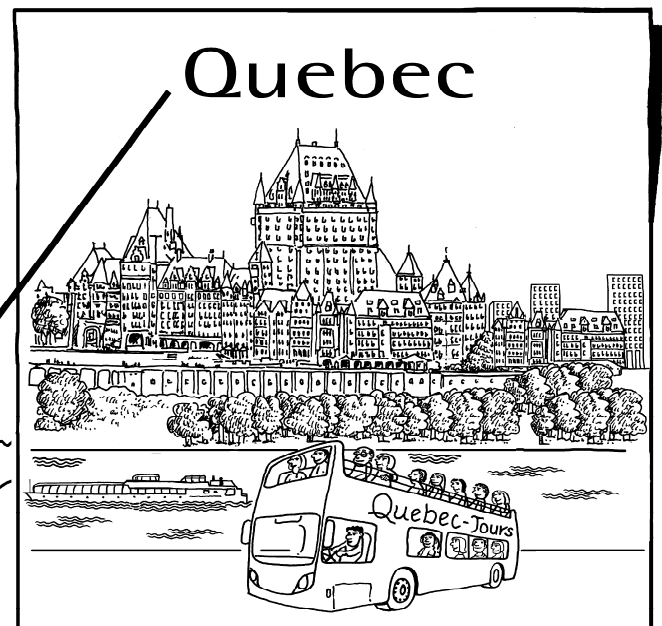
## PICTURE-BASED WRITING

Verfassen Sie einen Beitrag auf Englisch für die Schülerzeitung Ihrer Partnerschule, in dem Sie von Ihrer Kanadareise erzählen. Verwenden Sie dazu die drei abgebildeten Reisesstationen. Sie müssen nicht alle Bilddetails berücksichtigen. Bewerten Sie Ihren Aufenthalt in den einzelnen Orten.

Beginnen Sie wie folgt:

*My trip to Canada*

*Last year I flew to Canada with my ...*



Schreiben Sie einen Beitrag von mindestens 150 Wörtern auf ein gesondertes Blatt.