

QUALIFIZIERENDER ABSCHLUSS DER MITTELSCHULE 2018

BESONDERE LEISTUNGSFESTSTELLUNG

ENGLISCH

25. Juni 2018

8:30 Uhr – 10:10 Uhr

Platznummer (ggf. Name/Klasse): _____

Teile A und B Listening Comprehension 8:30 Uhr – 9:05 Uhr
 Use of English
 Ein Wörterbuch ist **nicht** erlaubt.

Teile C und D Reading Comprehension 9:15 Uhr – 10:10 Uhr
 Text Production
 Ein **zweisprachiges** Wörterbuch ist **erlaubt**, elektronische Wörterbücher dagegen **nicht**.

Gesamtbewertung			Erst- korrektur	Zweit- korrektur
Teil A	Listening Comprehension	20 points		
Teil B	Use of English	20 points		
Teil C	Reading Comprehension	20 points		
Teil D	Text Production	20 points		
Summe		80 points		

Note

Notenstufen	1	2	3	4	5	6
Punkte	80 – 68	67 – 55	54 – 41	40 – 27	26 – 13	12 – 0

Erstkorrektur: _____
(Datum, Unterschrift)

Zweitkorrektur: _____
(Datum, Unterschrift)

Bemerkung: _____

Part 2 - Task 2

On Sunday Lauren is waiting at the zoo entrance when Toby calls her. Listen to the telephone conversation and fill in the missing information. There is an example (0) at the beginning.

(0) Toby is already 10 minutes late.

(1) Toby has to take the C-train, line _____ . 1/___

(2) At the moment, there are no trains because of _____ . 1/___

(3) Toby will be at the zoo at about _____ . 1/___

(4) Toby's favorite animals are the _____ . 1/___

(5) They meet on the _____ in the middle of the zoo. 1/___

5 points/



Part 3 - Task 3

Dave, the zookeeper at Calgary Zoo, is talking about Maska. Listen and fill in the missing details. There is an example (0) at the beginning.

<h1>Maska</h1>		
GENERAL INFORMATION		
Native American name	<ul style="list-style-type: none"> • Maska 	
English meaning	<ul style="list-style-type: none"> • (0) strong 	
Weight	<ul style="list-style-type: none"> • (1) _____ kg 	1/___
Top speed	<ul style="list-style-type: none"> • (2) _____ km/h 	1/___
In the zoo	<ul style="list-style-type: none"> • since 2010 	
EARLY LIFE		
Place of birth	<ul style="list-style-type: none"> • wilderness 	
Causing problems	<ul style="list-style-type: none"> • (3) seen near _____ and in _____ • (4) looking for _____ 	1/___ 1/___
LIFE AT THE ZOO		
Favorite toy	<ul style="list-style-type: none"> • red ball 	
He enjoys	<ul style="list-style-type: none"> • (5) _____ 	1/___
Regular food	<ul style="list-style-type: none"> • apples • oranges • (6) _____ • nuts • fish • (7) meat, but only _____ 	1/___ 1/___
Favorite food	<ul style="list-style-type: none"> • hard-boiled eggs 	

7 points/

B. USE OF ENGLISH

Part B:
20 points/_____

No dictionary allowed

1. Read the text about railways in Canada. Find SEVEN mistakes in the text and write the correct word on the numbered line. Write only one word to correct the mistake. There is an example (0) at the beginning.

In the early years the railway played a very important role in the development **about** Canada. Nowadays it is more and less used to transport goods. Bus tickets are cheaper as train tickets and planes are more popular if you are short of time. But when you take the time and travel with train, the experience of traveling will certainly be unforgettable. Lots of tourists drive the train through the Rocky Mountains and enjoy the incredible views of the landscape. Over the years the train has served many purposes. At the first half of the last century there used to be a wagon equipped with a classroom, a library and accommodation for a teacher. It traveled around the country every month and children which lived in remote areas was able to have at least two or three days' teaching each month before the train took the wagon to the next remote location.

correct word
(0) of _____
(1) _____
(2) _____
(3) _____
(4) _____
(5) _____
(6) _____
(7) _____

1/___

1/___

1/___

1/___

1/___

1/___

1/___

7 points/

2. Read the text about whale watching. Fill in the gaps using the words in brackets. Change the words, if necessary, to make them fit the sentence. Do not change the text. There is an example (0) at the beginning.

Watching whales is very popular with (0 *tourist*) tourists.

Vancouver Island in West Canada is a (1 good) _____-known 1/___

place for whale watching. Quite a few agencies offer such tours. And since the 1980s these tours (2 be) _____ increasingly popular among 1/___

tourists. You can choose between a tour on a motor or a sailing boat. Or you can even book a helicopter tour. Of course, this is really expensive but it

(3 offer) _____ a completely different perspective. On the boat 1/___

tours you get very (4 close) _____ to the giants of the ocean. 1/___

It is not dangerous because these animals are quite peaceful and never attack

people. You could even paddle among them in a kayak. But this can be a bit risky

because a whale's normal movements could (5 easy) _____ 1/___

turn your kayak over. 'Swimming with the whales' would then be

(6 include) _____ in the price! An experience you 1/___

(7 not forget) _____ for the rest of your life. 1/___

Vancouver Island is indeed worth a visit.

7 points/

3. Read the text about the Yukon Quest. Fill each gap with ONE word that fits the sentence. Do not change the text. There is an example (0) at the beginning.

The Yukon Quest is (0) the hardest dog-sled race in the world. To get from Whitehorse to Fairbanks, which is a distance of about 1600 km

or one thousand (1) _____, the fastest drivers need about eight days. Some sled drivers need a few days longer but every year

1/___

(2) _____ are several who have to give up. Temperatures down to minus forty degrees and heavy winds (3) _____

1/___

1/___

this race a real challenge for the humans as well as for the dogs.

The first race (4) _____ place in February 1984. The name "Yukon Quest" goes back to the historical highway to the north. During the

1/___

gold rush, about a hundred and fifty years (5) _____, the gold seekers used sleds like the ones the Inuit had. According to the race rules,

1/___

participants in the Yukon Quest today (6) _____ to compete using similar dog sleds.

1/___

The race is very popular, even in Europe. In 2002, it was won by a European for the first time.

6 points/

C. Reading Text

THE WORLD'S BEST TEACHER

A

The Canadian Maggie MacDonnell, born in 1980, won last year's Global Teacher Prize as the world's best teacher for her work in Salluit, an Inuit village in northern Quebec.

B

5 Salluit is a small village in the Canadian Arctic and you can only reach it by plane. About 1,300 people live here and in winter the temperature can fall to -25°C . And this remote settlement faces some serious social problems. When MacDonnell first arrived at her school in Salluit, she saw classrooms with broken chairs and desks, and graffiti. There were not even any books to work with. Many teachers had left the school in the middle of the year suffering from stress. The school did not have a principal either; he had left his job after only 10 six weeks. Salluit's teenagers often live in very poor conditions. MacDonnell says that the majority of her students do not even have a bedroom – they sleep on the sofa in the living room.

C

15 Maggie MacDonnell realized how serious these problems were and decided to do something about them. She has even become a temporary foster mother, giving a home to some of her own students. Maggie has already produced promising results, not only among the schoolchildren. All of Salluit's residents benefit from her work. All of this work is more than anyone can do in regular hours, and Maggie MacDonnell spends a lot of her free time on school activities. She says: "I think as a teacher in a small Arctic village your day never 20 ends. The school doors may close – but the relationship with your students continues, as you all live in the same place."

D

Ms. MacDonnell also uses her school project work to deal with local social problems. She has, for example, set up a community kitchen. The students help to prepare healthy meals which they serve to people who need them. The project teaches the students about cooking 25 and healthy eating, and also provides a useful service to the community. Together with her students, Ms. MacDonnell has also opened a fitness center. The young people helped with everything from painting to assembling equipment. Now all the village's residents can use the center. It helps to relieve stress and has important benefits for everyone with health problems. The praise the students get for this project helps to build up their self-confidence. 30 In addition Ms. MacDonnell spends a lot of time as a coach for the Salluit Running Club and in 2016 seven Inuit teenagers traveled with her to Hawaii to run a half marathon.

E

The key to her success is that she has always tried to turn students from problems into solutions. "You have to connect on a person-to-person level," she says. When asked about technology in the classroom, MacDonnell says that such products can support learning, 35 maybe, for highly motivated students with digital access. But it is completely different for



students who are struggling to understand their own culture. “How can an app manage behavior? How can an unhappy student expect help from a tablet?” she says.

F

40 So Maggie MacDonnell, who has been working at her small school for seven years, won the Global Teacher Prize for changing the lives of her students and transforming her community. Three of her Inuit students went with her to Dubai, where she received the \$1 million award. She was among ten finalists chosen from 20,000 nominations and applications from 179 countries. This prize, which is now in its fourth year, was set up by the Varkey Foundation to show the important role teachers play in society. The Canadian Prime Minister congratulated MacDonnell in a video message. “We are all proud of you,” he said.

C. READING COMPREHENSION

Dictionary allowed

Part C: 20 points/ _____

1. Read the text on pages 9 and 10. Tick (✓) the correct option for each gap according to the text. There is an example (0) at the beginning.

(0) Salluit is a ... in northern Quebec.

- national park
- remote province
- big city
- small village**

(1) In Salluit the climate is rough, sometimes the temperature ... -25°C.

- is colder than
- goes below
- even reaches
- is less than

1/___

(2) The prize was handed over to Maggie MacDonnell in

- Quebec
- Hawaii
- Dubai
- Salluit

1/___

(3) The Global Teacher Prize has existed for ... years.

- two
- four
- seven
- ten

1/___

(4) The prize wants to show that teachers are ... for society.

- valuable
- expensive
- dangerous
- responsible

1/___

4 points/

2. Read the text on pages 9 and 10. Then decide in which paragraph (A-F) you find the answer to the questions (1-5) below. You can use the letters (A-F) **MORE THAN ONCE**. There is an example (0) at the beginning.

In which paragraph do you get the information that ...

(0) ... *Maggie MacDonnell did not have a director at her workplace in Salluit?*

B

(1) ... the students feel better because of the positive feedback they get?

1/___

(2) ... some of Maggie's students live with her for a while?

1/___

(3) ... many teachers from all over the world wanted to become the world's best teacher?

1/___

(4) ... the furniture at her school was in need of repair?

1/___

(5) ... a politician from her home country honored Maggie's success?

1/___

5 points/

3. Read the text on pages 9 and 10. Answer the questions using information from the text. Short answers are possible. There is an example (0) at the beginning.

(0) *What is Maggie MacDonnell's year of birth?*

1980

(1) How can you get to Salluit?

1/___

(2) What teaching material was missing when Maggie came to Salluit?

1/___

(3) Where do most of Maggie's students spend their nights?

1/___

(4) Which other project, apart from the fitness center, did Maggie start?

1/___

(5) Who is allowed to use the fitness center?

1/___

(6) For which sporting event did she train some of the young people?

1/___

6 points/

4. The following words have different meanings. Which of the meanings below is the one used in the text on pages 9 and 10? Tick (✓) the correct meaning. There is an example (0) at the beginning.

(0) **work** (line 2)

- Arbeit** (Nomen)
- arbeiten (Verb)
- funktionieren (Verb)
- gelingen (Verb)

(1) face (line 6)

- Fassade (Nomen)
- gegenüberstehen (Verb)
- Gesicht (Nomen)
- zeigen nach (Verb)

1/___

(2) end (line 20)

- aufhören (Verb)
- beenden (Verb)
- Ende (Nomen)
- Ziel (Nomen)

(3) service (line 25)

- Bedienung (Nomen)
- Dienstleistung (Nomen)
- instand halten (Verb)
- Wartung (Nomen)

1/___

1/___

(4) spend (line 30)

- Ausgabe (Nomen)
- ausgeben (Verb)
- verbrauchen (Verb)
- verbringen (Verb)

(5) level (line 33)

- eben (Adjektiv)
- Ebene (Nomen)
- gleichmachen (Verb)
- Pegel (Nomen)

1/___

1/___

5 points/

D. TEXT PRODUCTION

Dictionary allowed

Wähle eine Aufgabe:

Correspondence: **LETTER**

oder

Creative Writing: **PICTURE STORY**

Part D:

20 points/ _____

LETTER

Du hast dich bei einer Organisation, die internationale Brieffreundschaften vermittelt, angemeldet und erhältst nun Post von Sam aus Kanada.

- Antworte ihm auf Englisch und gehe dabei auf seinen Brief ein.
- Stelle ihm auch Fragen, z. B. zum Schulalltag in Kanada.

30 Apr 2018

Hi there,

I'm Sam (16), from Kelowna, British Columbia in Canada. A few weeks ago I registered at the same international pen friend organization as you did and got your address from them.

I'd like to hear more about you. Please tell me about where you live, especially about Bavaria, your interests, and your plans for the future.

And why do you want a pen friend from Canada?

Hope to hear from you soon.
Bye for now,

Sam

Verfasse einen Antwortbrief mit mindestens 100 Wörtern auf einem gesonderten Blatt.

Achte auf eine ansprechende äußere Form und eine gut lesbare Handschrift.

20 points/

PICTURE STORY

Schreibe eine Geschichte auf Englisch, in der du die Bilder berücksichtigst.

Beginne wie folgt:

A hungry squirrel

One day in winter Katie and her brother Jim were ...



Schreibe eine Geschichte von mindestens 100 Wörtern auf ein gesondertes Blatt.

Achte auf eine ansprechende äußere Form und eine gut lesbare Handschrift.

20 points/