

MITTLERER SCHULABSCHLUSS AN DER MITTELSCHULE 2020

ENGLISCH

17. Juni 2020

8:30 Uhr – 10:40 Uhr

Platznummer (ggf. Name/Klasse): _____

Teile A und B Listening Comprehension Use of English 8:30 Uhr – 9:10 Uhr
Ein Wörterbuch ist **nicht** erlaubt.

Teile C und D Reading Comprehension and Mediation Text Production 9:20 Uhr – 10:40 Uhr
Ein **zweisprachiges** Wörterbuch ist **erlaubt**, elektronische Wörterbücher dagegen **nicht**.

Gesamtbewertung			Erst- korrektur	Zweit- korrektur
Teil A	Listening Comprehension	20 points		
Teil B	Use of English	20 points		
Teil C	Reading Comprehension and Mediation	30 points		
Teil D	Text Production	30 points		
Summe		100 points		

Note

Notenstufen	1	2	3	4	5	6
Punkte	100 – 84	83 – 67	66 – 50	49 – 33	32 – 16	15 – 0

Erstkorrektur:

(Datum, Unterschrift)

Zweitkorrektur:

(Datum, Unterschrift)

Bemerkung:

A. LISTENING COMPREHENSION

No dictionary allowed

Part A:
20 points/_____

There are three parts to the test. You'll hear each part twice. At the end of each part you'll have some time to complete the tasks.

Part 1 - Task 1

Fred and Lisa, a young English couple on a trip to the USA, are making a video call home to Lisa's mother and father.

Listen to the conversation. While listening, tick (✓) the correct ending for each sentence. There is an example (0) at the beginning.

(0) *Fred and Lisa arrived from ...*

- San Francisco.
- New York.**
- California.
- Texas.

(1) During the flight Fred ...

- slept well.
- was cold.
- got tired.
- fell ill.

1/___

(2) Fred and Lisa are staying in a flat for ...

- one week for \$200.
- one week for \$220.
- two weeks for \$200.
- two weeks for \$220.

1/___

(3) Berkeley is on the ...

- Pacific raincoast.
- San Francisco peninsula.
- main island in the bay.
- mainland side of the bay.

1/___

(4) Fred thinks San Francisco is ...

- dangerous, but amusing.
- great, but exhausting.
- special, but expensive.
- interesting, but crowded.

1/___

(5) In the Cable Car Museum Fred and Lisa want to ...

- work on a cable car.
- take a virtual cable-car ride.
- see a cable-car model work.
- learn how cable cars function.

1/___

(6) In Golden Gate Park Fred and Lisa want to ...

- make a film of the park.
- relax on a park bench.
- visit a special part of the park.
- see all the park's attractions.

1/___

(7) Fred and Lisa's plans for the second week depend on whether they ...

- find a camper for hire.
- expect good weather for hiking.
- have good conditions for surfing.
- still have enough money available.

1/___

7 points/

Part 2 - Task 2

One week later, Fred and Lisa are at a surf camp in Santa Cruz. They have booked a beginner's surf course. They are listening to Riley, the surf instructor.

While listening, fill in the gaps with information from the text by using 1-3 words only. There is an example (0) at the beginning.

Riley promises a (0) safe and awesome surfing experience. He says that people who go surfing need to be in (1) _____ and they must be good swimmers so that they can get back to the beach alone if they lose their

1/___

board. But, before starting to surf, everyone should do some warm-up exercises and (2) _____ just to minimize the danger of muscle injury or cramp.

1/___

Riley explains that he has plenty of (3) _____ available for the course participants including surfboards and wet suits for them to wear. He stresses that a surfer's primary concern should always be (4) _____ and he provides some essential advice for them.

1/___

1/___

Never surf alone. Always keep an eye on other surfers and swimmers. Don't go surfing immediately after you've had a (5) _____ . Use a good

1/___

(6) _____ to protect yourself. And, last but not least, surfers' etiquette: a wave 'belongs' to the surfer (7) _____ to its top, it's HIS wave and you have to wait for the next one!

1/___

1/___

7 points/

Part 3 - Task 3

At the end of their trip Fred and Lisa visit the film studios in Hollywood. They are standing at the entrance and are talking to a local.

Listen to the conversation and answer the following questions. Short answers are enough. There is an example (0) at the beginning.

(0) *When does the park open?*

at 9 o'clock

(1) How much earlier can visitors go in with an Early-Entrance Ticket?

1/___

(2) Where did Lisa read about the Early-Entrance Ticket?

1/___

(3) When did Fred book the Early-Entrance Ticket?

1/___

(4) Where did Fred print out the map of the park?

1/___

(5) Who does Fred think Lisa wants to phone?

1/___

(6) What advantage does the app offer besides a digital map?

1/___

6 points/

B. USE OF ENGLISH

No dictionary allowed

Part B:
20 points/ _____

1. Read the text about the history of Sausalito, a small town north of San Francisco.

There are **TEN** mistakes in the text. Find each mistake and write the correct word on the numbered line.

DO NOT CHANGE THE TEXT.

There is an example (0) at the beginning.



Sausalito's History

Corrections

For over 3,000 **year**, before white settlers arrived in the region of Sausalito, Native Americans, knowing as the *Coast Miwok*, occupied this area. The Miwoks were peacefully people and some of their families still live in and about Sausalito today.

(0) **years**

Spanish sailors originally gave the town the name Saucito because of the little willow trees grow next to the river there.

(1) _____ 1/___

The name later became Saucelito and, finally, Sausalito. With the arriving of the first European explorers in 1775 the Miwoks' quiet way of life changed forever and Sausalito grew into an important harbor.

(2) _____ 1/___

In 1838, William Richardson, an English seaman, settled in Sausalito. He founded several of the much successful shipping supply companies in this area. But he ran into financial difficulties and must to sell most of his companies.

(3) _____ 1/___

When the railroad came to the Pacific coast, Sausalito became a key ferry port. The Golden Gate Bridge was a blow to the ferry business and to Sausalito. In the quieter years that followed, Sausalito's beauty attracts artists and writers. With the return from passenger ferries in 1970, Sausalito became a popular tourist destination. Sausalito will always be a place with a promising future, when its luck continues.

(4) _____ 1/___

(5) _____ 1/___

(6) _____ 1/___

(7) _____ 1/___

(8) _____ 1/___

(9) _____ 1/___

_____ 1/___

(10) _____

10 points/

2. Read the text about the 'Walk Across the Golden Gate Bridge'.

Fill in the gaps using the words in brackets in the correct form.

DO NOT CHANGE THE TEXT.

There is an example (0) at the beginning.

Walk Across the Golden Gate Bridge

The 'Walk Across the Golden Gate Bridge' is a 3.7-mile trail near San Francisco that

offers (0 OFFER) scenic views and walks of _____ (1 VARIETY)

1/___

distances depending on your fitness.

Walk across one of the _____ (2 GOOD) known bridges with

1/___

great views of the San Francisco Bay. The bridge, which spans the Golden Gate from

San Francisco to Marin County, _____ (3 THINK) by many to be one

1/___

of the most beautiful bridges in the world.

The bridge has got a total _____ (4 LONG) of 1.7 miles, but most

1/___

people only walk to the first of the towers and back again.

The Golden Gate Bridge was opened to the public on May 28, 1937. The official color

of the bridge, international orange, _____ (5 MEAN) to be only a

1/___

first coat of paint for the bridge but it offered good _____ (6 VISIBLE)

1/___

in foggy weather and they kept it. Its average height above the water is 220 feet, with

the two towers _____ (7 RISE) up to 746 feet above sea level. The

1/___

bridge cost \$35 million _____ (8 CONSTRUCT). For the celebration

1/___

of its 50th birthday officials closed the bridge to traffic and opened it for pedestrians.

The weight of the crowd was so great that the _____ (9 CURVE)

1/___

shape of the bridge became flattened temporarily until the people left the bridge

again.

So, the 'Walk Across the Golden Gate Bridge' is a 'must do', whether you are just

a _____ (10 VISIT) or a Bay Area local.

1/___

10 points/

C. READING COMPREHENSION and MEDIATION

Dictionary allowed

Part C:
30 points/_____

READING COMPREHENSION (see the text on pages 12-13)

1. Match the headings (A-H) with the paragraphs (1-7). Write the letters in the boxes. Use each letter only once. There is one heading you do not need. One heading (F) is already matched.

- A Keeping 'old Mary' alive
- B New life as a tourist attraction
- C Unknown future
- D A ship full of amenities
- E Construction and purpose
- F A new role change**
- G On a civil and military mission
- H Recycling the ship

Paragraph 1 <i>(lines 1-9)</i>	
Paragraph 2 <i>(lines 10-20)</i>	
Paragraph 3 <i>(lines 21-29)</i>	
Paragraph 4 <i>(lines 30-38)</i>	
Paragraph 5 <i>(lines 39-50)</i>	
Paragraph 6 <i>(lines 51-56)</i>	F
Paragraph 7 <i>(lines 57-61)</i>	

6 points/_____

2. Answer the following questions according to the text on pages 12-13. Write short answers. There is an example (0) at the beginning.

(0) How much money was needed to fix essential parts of the Queen Mary?
US\$23 million

(1) Where was the Queen Mary built?

1/___

(2) Why was it called the 'Grey Ghost'?

1/___

(3) How could the passengers stay in contact with their families at home?

1/___

(4) What was taken out when the ship was rebuilt? Give **ONE** example.

1/___

4 points/_____

3. Give the line(s) in the text where you find the following information. There is an example (0) at the beginning.

	line(s)
(0) <i>The Queen Mary is an impressive ship in a league of its own.</i>	8-9
(1) Lots of people doubted that such a ship could be constructed.	
(2) The Queen Mary was faster than any other ship at that time.	
(3) The space for preparing meals was enormous.	
(4) You can get married on 'the Mary'.	
(5) In contrast to another well-known ship, the Queen Mary still seems to be keeping its 'head above water'.	

1/___

1/___

1/___

1/___

1/___

5 points/

4. The following words have various meanings. Which of the meanings below is the one used in the text on pages 12-13? Write the correct number in the box. There is an example (0) at the beginning.

(0) draw (line 10)

draw¹ Verb
 1 zeichnen
 2 zuziehen (Vorhang)
 3 anlocken
draw² Noun
 4 Unentschieden
 5 Kassenschlager
 6 Verlosung

(1) service (line 17)

service¹ Verb
 1 warten (Maschine, Auto)
 2 bedienen
service² Noun
 3 Bedienung
 4 Dienstleistung
 5 Betrieb

(2) fire (line 29)

fire¹ Verb
 1 entlassen (Angestellte)
 2 beschießen (Kanone)
 3 begeistern (Person)
fire² Noun
 4 Feuer
 5 Ofen

(3) cover (line 35)

cover¹ Verb
 1 bedecken
 2 sich erstrecken über
 3 einbeziehen
cover² Noun
 4 Einband
 5 Schutz

(4) house (line 51)

house¹ Verb
 1 Unterschlupf gewähren
 2 einbauen
 3 beherbergen
house² Noun
 4 Haus
 5 Publikum

(5) guess (line 59)

guess¹ Verb
 1 ahnen
 2 raten
 3 glauben
guess² Noun
 4 Vermutung
 5 Schätzung

1/___

1/___

1/___

1/___

1/___

5 points/

MEDIATION (s. Texte auf Seite 14)

1. Sie helfen einem Freund bei seinem Deutschreferat über das Leben in Kalifornien. Dazu lesen Sie verschiedene Beiträge in einem Internetforum. Ihr Freund hat bereits einige Aspekte festgelegt. Ergänzen Sie die bereits begonnene Gliederung stichpunktartig auf Deutsch in der Tabelle. Lesen Sie dazu die Texte auf Seite 14.

ASPEKTE	NOTIZEN
VORTEILE	
Klima	<ul style="list-style-type: none"> ➤ <i>mediterranes Klima an der Küste</i> ➤ <i>kontinentales Klima mit heißen Sommern und kalten Wintern im Inland</i>
Sportangebot	(1) _____
	(2) _____
Landschaft	(3) _____
Arbeitsmarkt	(4) _____
	(5) _____
NACHTEILE	
Soziale Absicherung	(6) _____
Natur und Umwelt	<ul style="list-style-type: none"> ➤ <i>Naturkatastrophen, z. B. Erdbeben, Schlammlawinen, Waldbrände, Tsunamis</i>
	(7) _____
Lebensunterhalt	(8) _____
Schule	(9) _____
	(10) _____

1/___

1/___

1/___

1/___

1/___

1/___

1/___

1/___

1/___

1/___

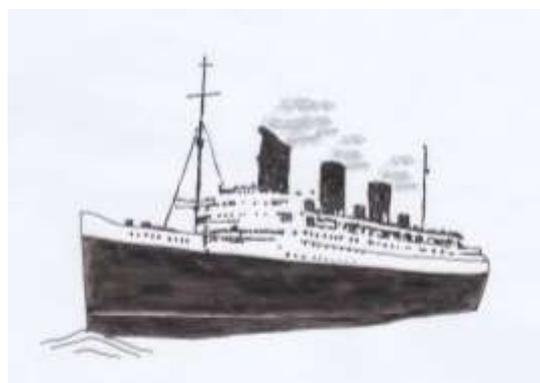
10 points/

C. Reading Text

Royal Lady - the Queen Mary reigns in California

1 In 2017 the City of Long Beach, California, United States, issued a report on a royal
resident in the harbor of Long Beach which seemed to be in a very bad condition.
The endangered Royal mentioned in this report is the RMS Queen Mary, a retired
British ocean liner that had sailed mostly across the North Atlantic Ocean. The report
5 said that not only the hull but also the exhibition area within the ship were corroding, and
that the ship's condition left areas such as the engine room vulnerable to flooding. Long
Beach put US\$23 million into repairing the most necessary parts. The Queen Mary may
no longer cross the oceans. There can be no doubt that it is the most majestic ocean
liner ever built and it is, quite rightly, listed in the National Register of Historic Places.

10 When the plans for the ship were first drawn up in
the late 1920s, many people thought it would be
impossible to build. The Queen Mary was
constructed for the Cunard cruise company in the
shipyards of Scotland. It took 40 months to build
15 and cost 3.5 million Pounds Sterling to complete.



20 The Cunard company wanted the Queen Mary,
along with its sister ship RMS Queen Elizabeth, for the service between Southampton,
Cherbourg and New York. Able to accommodate a total of 2,139 passengers, the Queen
Mary was the flagship of the Cunard fleet from May 1936 until October 1946 when this
role was taken over by the Queen Elizabeth.

The Queen Mary sailed on its maiden voyage on 27 May 1936 and it made the
transatlantic crossing in just under 4 days — a world record it held for 14 years. It could
sail at a speed of about 38 knots, equivalent to a speed on land of about 58 kmph.
Following the outbreak of the Second World War, it was used by the Allied commanders
25 for transporting Australian and New Zealand soldiers, and later American soldiers,
across to the UK. For this purpose, the ship was painted navy grey. This grey
camouflage, in combination with the ship's exceptional speed, led to its wartime
nickname: the "Grey Ghost". However, it never encountered a single U-boat and was
never fired on with bullets or bombs.

30 After the war, the Queen Mary was refitted for passenger service. It had two indoor
swimming pools, beauty salons, libraries and children's nurseries, a music studio and a
lecture hall, outdoor tennis courts and dog kennels. The Queen Mary was one of the first
ocean liners where you could telephone around the world. One of the largest rooms on
board was the first-class dining room, which could seat up to 800 people. The section of
35 the ship that made up the kitchens covered an area of almost half a hectare and the
first-class swimming pool covered two decks in height. In 1947, alongside its sister ship,
the Queen Elizabeth, it resumed the transatlantic passenger service for which the two
ships had originally been built.

After a long and distinguished career in which it crossed the Atlantic over 1,000 times,
40 the Queen Mary was officially retired from service in 1967. It left Southampton for the
last time on 31 October 1967 and sailed to the port of Long Beach, California, United
States, where it has remained to this day serving as an attractive sight and an event
location. A lot of the machinery, three of the four propellers, and all of the boilers were
removed. Most of the cabins were converted into hotel rooms and the main lounges into
45 dining rooms. On Promenade Deck, a restaurant and café named Lord
Nelson's and Lady Hamilton's were built; the whole ship was decorated in the style of
early 19th-century sailing ships. The elegant Observation Bar was redecorated as a
western-themed bar. The original wedding chapel, which can hold up to 200 guests, was
maintained. So the ship still takes its 'passengers' on a journey through history with all
50 its romance and adventure.

On 8 May 1971 the Queen Mary lowered its gangway once again. It now houses two
restaurants, a hotel, a museum and offers guided tours. Many people believe that the
Queen Mary is haunted, so the ship recently introduced a 'Ghosts and Legends' tour.
This is an interactive, modern, special-effects attraction that blurs the line between what
55 is real and what is not, and it dramatizes actual paranormal and historic events reported
over the past 60 years.

The Titanic may be the most famous ship in history, but the majestic Queen Mary is, in
fact, an even bigger ship and it is still afloat! It has had a long and fascinating history.
Will this be the final chapter? It is anyone's guess. But, given the good luck the 'Mary'
60 has enjoyed over the last eight decades or more, it just might have a few more surprises
in store.

C. Mediation Texts

Tom	Hi folks, I'd love to live in California and need some first-hand information. Can you help?
Susan	Hi Tom. I'd say that California is the right place for everyone who likes to live in a Mediterranean-type climate. But this is the case only along the coast. The Californian inland has a more continental climate with hotter summers and cold winters. If you are afraid of natural disasters, I would not recommend California. Are you interested in modern music? The music scene here has everything for everyone, from Rap to Punk.
Alan	No matter what your interests are, California provides numerous amusement parks, busy cities like Los Angeles and, of course, a breathtaking coastline. This draws a lot of people and so it's a bit crowded here but the people are very sociable and make California a wonderful place to live – but, be warned, it is rated as one of the most expensive US states.
Ellen	The educational system in California consists of public and private schools. Sadly, 75% of public schools are in urgent need of renovation and modernization!
Ruby	If you are looking for a job - you are in luck; the state recently created thousands of new jobs. But, despite the efforts of the previous government, the state still hasn't created a universal health care system for everyone.
Jake	If you are ambitious and flexible, you can change jobs more easily here - whether you have the qualifications or not. You must remember, though, that you have to organize health insurance for yourself. Parents should also bear in mind that private schools, like my daughter's, offer expensive academic programs and so school fees here can be high.
Jim	When I moved to California, the first thing I noticed was the smog; pollution is a real problem here. On the other hand, there are some great national parks, e.g. Yosemite Park, which also make it a great place to live if you enjoy climbing.
Mary	There are some real dangers here: regular earthquakes, mudslides, forest fires and also a high risk of tsunamis along the gold coast. These facts frighten me, but the perfect surfing waves and dazzling sunshine all day long convinced me to come to live here.

D. TEXT PRODUCTION

Dictionary allowed

Part D:
30 points/ _____

1. Express your own ideas.

Beantworten Sie nachfolgende Frage und geben Sie DREI Gründe an.
Verfassen Sie einen Text von mindestens 60 Wörtern auf Englisch.

Would you like to be famous?

6 points/

2. You can choose either

Correspondence: E-MAIL or Creative Writing: PICTURE AND KEYWORDS

24 points/

E-MAIL

Sie planen mit Ihrer Familie eine Reise nach Kalifornien. Sie wollen dort auch ein Filmstudio besuchen. Im Internet stoßen Sie auf folgende Anzeige, die Ihr Interesse weckt.

CINEMA PRODUCTIONS CALIFORNIA: Want a career as an actor?			
ABOUT US	STUDIO TOURS	EXTRAS	CONTACT
Looking for volunteers as extras in various film productions			
Have you ever wanted to ... <ul style="list-style-type: none">◆ meet TV and film celebrities?◆ act in front of a film camera? We are always looking for young people aged 15 to 18 from all over the world to volunteer as extras in film productions.		For further information, click here:  Send your application to: Ms Ellen Carlington staff@cinemaproductions.com	

Sie wenden sich mit einem ausführlichen Anschreiben auf Englisch an die zuständige Person:

- Äußern Sie Ihr Interesse und beschreiben Sie Ihre Eignung dafür.
- Erklären Sie, in welchen Filmarten Sie gerne mitspielen würden.
- Informieren Sie das Studio, wann und wie lange Sie in einem Film mitwirken könnten.
- Fragen Sie nach Drehort, Arbeitszeit sowie der Notwendigkeit einer Einverständniserklärung der Eltern.

Schreiben Sie eine E-Mail von ungefähr 150 Wörtern und verwenden Sie dazu ein gesondertes Blatt.

PICTURE AND KEYWORDS

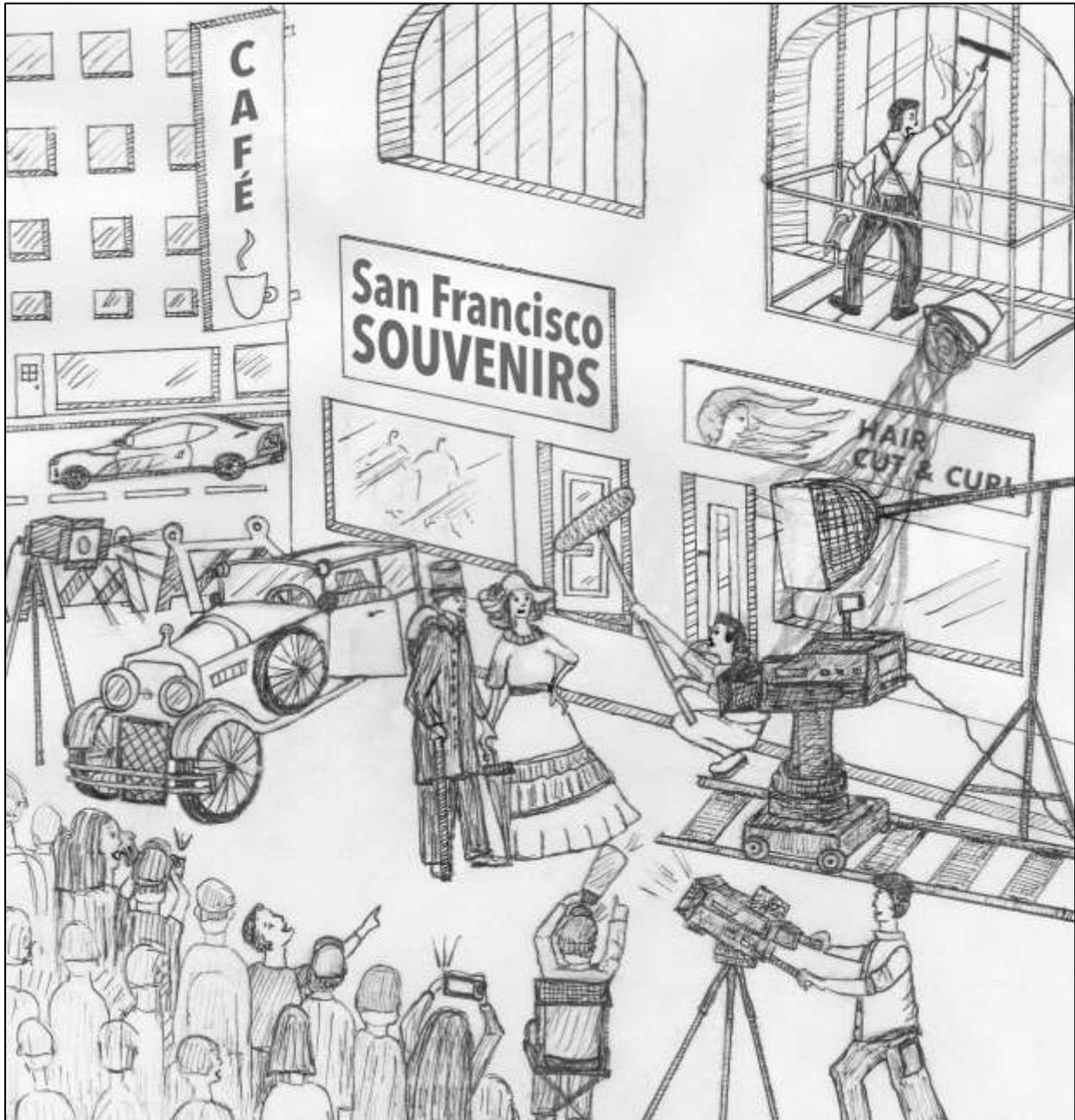
Verfassen Sie zu dem nachfolgenden Bild eine Geschichte. Gehen Sie dabei auf den Bildinhalt ein und verwenden Sie mindestens **FÜNF** der vorgegebenen Schlüsselwörter. Sie müssen nicht alle Bilddetails berücksichtigen.

Beginnen Sie wie folgt:

Filming a scene in the streets of San Francisco

Last year ...

act instruct damage accident expensive crowd shout relax



Schreiben Sie eine Geschichte von ungefähr 150 Wörtern und verwenden Sie dazu ein gesondertes Blatt.